South Bend Community School Corporation

POPULATION AND ENROLLMENT FORECASTS, 2009 - 2019

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978-501-7069

February 2010

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EXECUTIVE SUMMARY

- The Total Fertility Rate (TFR) for the non-college population of the South Bend Community School Corporation is below replacement levels over the life of the forecasts. (TFT=2.05 versus replacement level TFR=2.1)
- Most non-college in-migration to the school district occurs in the 20 to 29 year old age groups.
- 3. The locally born 18-to-24 year old population continues to leave the district, going to college or moving to other urban areas.
- 4. The primary factor causing the district's enrollment to stabilize is the slower rate of out-migration in the 30-to-44 year old age group to the outlying suburban areas and a consistent level of in-migration of 20 to 29 year olds.
- Changes in year-to-year enrollment (particularly after 2014) largely will be due to larger cohorts entering and moving through the system in conjunction with smaller cohorts leaving the system.
- 6. As out-migration of young families to the suburban areas continues to decline, the total enrollment of the district will decline at a slower rate and eventually stabilize in the mid 2010s. However, the modest increases in total enrollment after 2015 will be a result of a rise in intermediate and high school enrollment.
- 7. As the district continues to have less new home construction the rate and magnitude of existing home sales will become the increasingly dominant factor affecting the amount of population and enrollment change.
- 8. Total enrollment is forecasted to decrease by 261 students, or -1.2%, between 2009-10 and 2014-15. Total enrollment will grow 235 students, or 1.1%, from 2014-15 to 2019-20.

INTRODUCTION

By demographic principle, distinctions are made between projections and forecasts. A projection extrapolates the past (and present) into the future with little or no attempt to take into account any factors that may impact the extrapolation (e.g., changes in fertility rates, housing patterns or migration patterns) while a forecast results when a projection is modified by reasoning to take into account the aforementioned factors.

To maximize the use of this study as a planning tool, the ultimate goal is not simply to project the past into the future, but rather to assess various factors' impact on the future. The future population and enrollment growth of each school district is influenced by a variety of factors. Not all factors will influence the entire school district at the same level. Some may affect different areas at dissimilar magnitudes and rates causing changes at varying points of time within the same district. Forecaster's judgment based on a thorough and intimate study of the district has been used to modify the demographic trends and factors to more accurately predict likely changes. Therefore, strictly speaking, this study is a forecast, not a projection; and the amount of modification of the demographic trends varies between different areas of the district as well as within the timeframe of the forecast.

The calculation of population forecasts of any type, and particularly for smaller populations such as a school district or its attendance areas, realistic suppositions must be made as to what the future will bring in terms of age specific fertility rates and residents' demographic behavior at certain points of the life course. The demographic

history of the school district and its interplay with the social and economic history of the area is the starting point and basis of most of these suppositions particularly on key factors such as the age structure of the area. The unique nature of each district's and attendance area's demographic composition and rate of change over time must be assessed and understood to be factors throughout the life of the forecast series.

Moreover, no two populations, particularly at the school district and attendance area level, have exactly the same characteristics.

The manifest purpose of these forecasts is to ascertain the demographic factors that will ultimately influence the enrollment levels in the district's schools. There are of course, other non-demographic factors the affect enrollment levels over time. These factors include, by are not limited to, transfer policies within the district, student transfers to and from neighboring districts, placement of "special programs" within school facilities that may serve students from outside the attendance area, state or federal mandates that dictate the movement of students from one facility to another (No Child Left Behind is and excellent example of the factor), the development of charter schools in the district, the prevalence of home schooling in the area and the dynamics of local private schools.

Unless the district specifically requests the calculation of forecasts that reflect the effects of changes in these non-demographic factors, their influences are held constant for the life of the forecasts. Again, the main function of these forecasts is to determine what impact demographic changes will have on future enrollment. It is quite possible to calculate special "scenario" forecasts to measure the impact of school policy modifications as well as planned economic and financial changes. However, in this

case the results of these population and enrollment forecast are meant to represent the most likely scenario for changes over the next 10 years in the district and its attendance areas.

The first part of the report will examine the assumptions made in calculating the population forecasts for the South Bend Community School Corporation. Since the results of the population forecasts drive the subsequent enrollment forecasts, the assumption listed in this section are paramount to understanding the area's demographic dynamics. The remainder of the report is an explanation and analysis of the district's population forecasts and how they will affect the district's grade level enrollment forecasts.

DATA

The data used for the forecasts come from a variety of sources. Enrollments by grade and attendance center were provided by the South Bend Community School Corporation for school years 2004-2005 to 2009-10. Birth and death data were obtained from the Indiana State Department of Health for the years 2000 through 2008. The net migration values were calculated using Internal Revenue Service migration reports for the years 2000 through 2008. The data used for the calculation of migration models came from the United States Bureau of the Census, 1995 to 2000, and the models were assigned using an economic-demographic system. The base age-sex population counts used are from the results of the 2000 Census.

Due to the methodological problems the Census Bureau is experiencing with their estimates derived from data using the American Community Survey, (particularly in areas with less that 60,000 population) the results of the ACS are not used in these forecasts. Given the sampling framework used by the Census Bureau, only 2,200 of the over 64,000 current households in the South Bend Community School Corporation would have been included. For comparison, approximately 11,000 households in the South Bend Community School Corporation were included in the sample for the long form questionnaire in the 2000 Census.

To develop the population forecast models, past migration patterns, current age specific fertility patterns, the magnitude and dynamics of the gross migration, the age specific mortality trends, the distribution of the population by age and sex, the rate and type of existing housing unit sales, and future housing unit construction are considered to be primary variables. In addition, the change in household size relative to the age structure of the forecast area was addressed. While there was a substantial drop in the average household size in St. Joseph County as well as most other areas of the state during the previous 20 years, the rate of this decline has been forecasted to slow over the next ten years.

ASSUMPTIONS

For these forecasts, the mortality probabilities are held constant at the levels calculated for the year 2000. The number of deaths in a given area is impacted by and will change given the proportion of the local population over age 65. In the absence of

an extraordinary event such as a natural disaster or a breakthrough in the treatment of heart disease, death rates rarely move rapidly in any direction, particularly at the school district or attendance area level. Thus, significant changes are not foreseen in district's mortality rates between now and the year 2019. Any increases forecasted in the number of deaths will be due primarily to the general ageing of the district's population and specifically to the increase in the number of residents aged 65 and older.

Similarly, fertility rates are assumed to stay fairly constant for the life of the forecasts. Like mortality rates, age specific fertility rates rarely change quickly or dramatically, particularly in small areas. Even with the recently report rise in the fertility rates of the United States, overall fertility rates have stayed within a 10% range for most of the last 40 years. In fact the vast majority of year to year change in an area's number of births is due to changes in the number of non-college women in child bearing ages (particularly ages 20-29) rather than any fluctuation in an area's fertility rate.

The total fertility rate (TFR), the average number of births a woman will have in her lifetime, is estimated to be 1.76 for the total school district population (and 2.05 for the non-college population) for the ten years of the forecast series. The age specific fertility rates are also held constant for all areas for the life of the projection. A TFR of 2.1 births per woman is considered to be the theoretical "replacement level" of fertility necessary for a population to remain constant in the absence of in-migration.

Therefore, over the course of the forecast period, fertility will not be sufficient, in the absence of migration, to maintain the current level of population within the South Bend Community School Corporation.

A close examination of data for the South Bend Community School Corporation has shown the age specific pattern of net migration will be nearly constant throughout the life of the forecasts. While the number of in and out migrants has changed in past years for the district (and will change again over the next 10 years), the basic age pattern of the migrants has stayed nearly the same over the last 30 years. Based on the analysis of data it is safe to assume this age specific migration trend will remain unchanged into the future. This pattern of migration shows most of the local out-migration occurring in the 18-to-24 year old age group, as locally born young adults leave the area to go to college or move to other urban areas. The second largest group of out-migrants is those householders ages 30 to 44, most of who move from the district to suburban areas in the South Bend Metropolitan area. Most of the local in-migration occurs in the 20-24 age groups, primarily consisting of younger adults who reside within 75 miles of South Bend.

As the city of South Bend and St. Joseph County are not currently contemplating any drastic changes to their inherent structures, the forecasts also assume the current economic, political, transportation and public works infrastructure (with a few notable exceptions), social, and environmental factors of the South Bend Community School Corporation and its attendance areas will remain the same through the year 2019.

Below is a list of assumptions and issues that are specific to St. Joseph County and the South Bend Community School Corporation. These issues have been used to modify the population forecast models to more accurately predict the impact of these factors on each area's population change. Specifically, the forecasts for the South

Bend Community School Corporation assume that throughout the study period:

- a. There will be no short term economic recovery in the next 18 months and the national, state or regional economy does not go into deep recession at anytime during the 10 years of the forecasts; (Deep recession is defined as four consecutive quarters where the GDP contracts greater than 1% per quarter)
- b. Interest rates have reached an historic low, and will vary no more than one percentage point in the short term. The interest rate for a 30 year fixed home mortgage stays below 7% for the life of the forecasts.
- c. The rate of mortgage approval stays at 1999-2002 levels and lenders do not return to "sub prime" mortgage practices.
- d. There are no additional restrictions placed on home mortgages lenders or additional bankruptcies of major credit providers.
- e. The rate of housing foreclosures does not exceed 125% of the 2005-2007 average of South Bend Metropolitan area for any year in the forecasts.
- f. All currently planned, platted and approved housing developments are built out and completed by 2017. All housing units constructed are occupied by 2019.
- g. The unemployment rates for the South Bend Metropolitan Area will remain below9.5% for the 10 years of the forecasts.
- h. The rate of students transferring into and out of schools within the South Bend Community School Corporation will remain at the 2005-06 to 2007-08 average.
- i. The inflation rate for gasoline will stay below 5% per year for the 10 years of the forecasts.
- i. There will be no building moratorium within the district;

- k. Businesses within the district and the Greater South Bend Metropolitan Area will remain viable;
- I. The number of existing home sales in the South Bend Community School Corporation that are a results of "distress sales" (homes worth less than the current mortgage value) will not exceed 25% of total homes sales in the district for any given year.
- m. Housing turnover rates (sale of existing homes in the district) will remain at their current levels. The majority of existing home sales are made by home owners over the age of 55;
- n. Private school and home school attendance rates will remain constant;
- There will be no additional charter schools opened in the South Bend
 Community School Corporation between 2010 and 2019.
- p. There are no major natural disaster during the 10 years of the forecasts
- q. The recent decline in new home building construction has ended and building rates stabilize.
- r. The rate of foreclosure for commercial property remains below the 2004-2007 average for the South Bend Metropolitan area.

If a major employer in the district or in the Greater South Bend Metropolitan Area closes, reduces or expands its operations, the population forecasts would need to be adjusted to reflect the changes brought about by the change in economic and employment conditions. The same holds true for any type of natural disaster, major

change in the local infrastructure (e.g., highway construction, water and sewer expansion, changes in zoning regulations etc.), a further economic downturn, any additional weakness in the housing market or any instance or situation that causes rapid and dramatic population changes that could not be foreseen at the time that the forecasts were calculated.

The high proportion of high school graduates from the South Bend Community School Corporation that continue on to college or move to urban areas outside of the district for employment is a significant demographic factor. Their departure is a major reason for the extremely high out-migration in the 18-to-24 age group and was taken into account when calculating these forecasts. The out-migration of graduating high school seniors is expected to continue over the period of the forecasts, and the rate of out-migration has been forecasted to remain the same over the life of the forecast series. Given that the district will have progressively larger graduation classes over the next 10 years, (the class of 2018 should be approximately 9% larger than the class of 2009) the number of out migrants from the district will increase.

Finally, all demographic trends (i.e., births, deaths, and migration) are assumed to be linear in nature and annualized over the forecast period. For example, if 1,000 births are forecasted for a 5-year period, an equal number, or proportion of the births are assumed to occur every year, 200 per year. Actual year-to-year variations do and will occur, but overall year to year trends are expected to be constant.

METHODOLOGY

The population forecasts presented in this report are the result of using the Cohort-Component Method of population forecasting (Siegel, and Swanson, 2004: 561-601) (Smith et. al. 2004). As stated in the INTRODUCTION, the difference between a projection and a forecast is in the use of explicit judgment based upon the unique features of the area under study. Strictly speaking, a cohort-component projection refers to the future population that would result if a mathematical extrapolation of historical trends were applied to the components of change (i.e., births, deaths, and migration). Conversely, a cohort-component forecast refers to the future population that is expected because of a studied and purposeful selection of the components of change believed to be critical factors of influence in each specific area.

Five sets of data are required to generate population and enrollment forecasts.

These five data sets are:

- a. a base-year population (here, the 2000 Census population for the South Bend Community School Corporation and their attendance areas);
- b. a set of age-specific fertility rates for each attendance area to be used over the forecast period;
- c. a set of age-specific survival (mortality) rates for each attendance area;
- d. a set of age-specific migration rates for each attendance area; and
- e. the historical enrollment figures by school and by grade.

The most significant and difficult aspect of producing enrollment forecasts is the generation of the population forecasts in which the school age population (and enrollment) is embedded. In turn, the most difficult aspect of generating the population forecasts is found in deriving the rates of change in fertility, mortality, and migration.

From the standpoint of demographic analysis, the South Bend Community School Corporation and its fifteen Primary attendance center districts are classified as "small area" populations (as compared to the population of the state of Indiana or to that of the United States). Small area population forecasts are more difficult to calculate because local variations in fertility, mortality, and migration may be more irregular than those at the state or national scale. Especially challenging to project are migration rates for local areas, because changes in the area's socioeconomic characteristics can quickly change from past and current patterns (Peters and Larkin, 2002.)

The population forecasts for South Bend were calculated using a cohort-component method with the populations divided into male and female groups by five-year age cohorts that range from 0-to-4 years of age to 85 years of age and older (85+).

Age- and sex-specific fertility, mortality, and migration models were constructed to specifically reflect the demographic characteristics of the South Bend Community School Corporation's attendance center districts and the total school district.

The enrollment forecasts were calculated using a modified average survivorship method. Average survivor rates (i.e., the proportion of students who progress from one grade level to the next given the average amount of net migration for that grade level) over the previous five years of year-to-year enrollment data were calculated for grades two through twelve. The survivorship rates were modified, or adjusted, to reflect the

average rate of forecasted in and out migration of 5-to-9, 10-to-14 and 15-to-17 year olds cohorts to each of the attendance centers in South Bend for the period 2000 to 2005. These survivorship rates then were adjusted to reflect the forecasted changes in age-specific migration the district should experience over the next five years. These modified survivorship rates were used to project the enrollment of grades 2 through 12 for the period 2005 to 2010. The survivorship rates were adjusted again for the period 2010 to 2015 to reflect the predicted changes in the amount of age-specific migration in the districts for the period.

The forecasted enrollments for kindergarten and first grade are derived from the 5-to-9 year old population of the age-sex population forecast at the Primary attendance center district level. This procedure allows the changes in the incoming grade sizes to be factors of forecasted population change and not an extrapolation of previous class sizes. Given the potentially large amount of variation in Kindergarten enrollment due to parental choice, changes in the state's minimum age requirement, and differing district policies on allowing children to start Kindergarten early, first grade enrollment is deemed to be a more accurate and reliable starting point for the forecasts. (McKibben, 1996) The level of the accuracy for both the population and enrollment forecasts at the school district level is estimated to be ±2.0% for the life of the forecasts.

RESULTS AND ANALYSIS OF THE POPULATION FORECASTS

From 2005 to 2015, the populations of the South Bend Community School Corporation, St. Joseph County, the state of Indiana, and the United States are forecasted to change as follows; the South Bend Community School Corporation will increase by 1.4%, St. Joseph County will grow by 3.4 %, Indiana will increase by 4.2%; and the United States increase by 11.1% (see Table 1).

Table 1: Forecasted Population Change, 2005 to 2015

	<u>2005</u>	<u>2010</u>	<u>2015</u>	10-Year Change
U.S. (in millions)	296	312	329	11.1%
Indiana	6,250,000	6,431,000	6,514,000	4.2%
St. Joseph County	264,000	268,000	273,000	3.4%
South Bend School District	167,950	169,610	170,230	1.4%

A number of general demographic factors will influence the growth rate of the South Bend Community School Corporation during this period, and include the following:

- a. The Baby Boom generation will have passed through the childbearing ages by 2005, thereby reducing the overall proportion of the population at risk of having children;
- b. The remaining population in childbearing ages (women ages 15-45) will have fewer children;
- c. The 18-to-24 year old population, in prime childbearing ages, will continue to leave the area to go to college or to other urban areas, with the magnitude of this out-migration flow slowly increasing; and,

d. The district will experience continued increase in housing stock, with an average of 180 new units being built each year through 2011. New housing construction will continue after that point, but housing starts will only average 150 per year until 2019.

The South Bend Community School Corporation will continue to experience significant in-migration (movement of new young families into the district) over the next 10 years. However, the size and age structure of the pool of potential in-migrants will change and the effects of the in-migration of families on population growth will be greatly offset by the continued steady growing out-migration of young adults as graduating seniors continue to leave the district.

From 2005 to 2010, the South Bend Community School Corporation population is forecasted to increase by 1,660, or 1.0%, to 169,610. From 2010 to 2015, the population is forecasted to continue to increase by an additional 620 persons or 0.4%. During the ten years of the forecasts, nine of the fifteen Primary attendance areas are forecasted to increase in population with the growth rates ranging from 0.7% in the Wilson area to 9.6% in the Madison area (See Table 2 for population forecast results of each Primary attendance area). Six attendance areas will see a net decline in population over the 2005 to 2015 time period. These decreases will range from 0.8% in the Darden area to 4.8% in the Swanson area.

However it is important to note that all attendance areas will experience a decline in their growth rates after 2010. While all Primary areas will see some amount of gross in-migration, (primarily in the 0-to-14 and 25-to-40 age groups,) all areas also will continue to see gross out-migration. This out-migration primarily will be young adults, 18-to-24 years old, as graduating seniors continue to leave the district to go to college

or seek employment in larger urban areas. Consequently, all of the attendance areas will experience a modest reduction in their average household size.

Table 2: Forecasted Primary Area Population Change, 2005 to 2015

			2005-2010		2010-2015	2005-2015
	<u> 2005</u>	<u> 2010</u>	<u>Change</u>	<u> 2015</u>	<u>Change</u>	<u>Change</u>
Coquillard	9140	9070	-0.8%	8900	-1.9%	-2.6%
Darden	25610	25520	-0.4%	25400	-0.5%	-0.8%
Harrison	7390	7690	4.1%	7930	3.1%	7.3%
Hay	16040	16030	-0.1%	15860	-1.1%	-1.1%
Lincoln	13960	14340	2.7%	14700	2.5%	5.3%
Madison	10450	10920	4.5%	11450	4.9%	9.6%
Marquette	8130	8320	2.3%	8500	2.2%	4.6%
McKinley	10130	9920	-2.1%	9750	-1.7%	-3.8%
Monroe	9450	9550	1.1%	9620	0.7%	1.8%
Muessel	6680	6940	3.9%	7100	2.3%	6.3%
Nuner	9610	9740	1.4%	9800	0.6%	2.0%
Perley	7190	7410	3.1%	7610	2.7%	5.8%
Swanson	16580	16220	-2.2%	15790	-2.7%	-4.8%
Warren	7180	7120	-0.8%	6990	-1.8%	-2.6%
Wilson	10760	10820	0.6%	10830	0.1%	0.7%
Total	168300	169610	0.8%	170230	0.4%	1.1%

As stated in the **ASSUMPTIONS** and emphasized above, the impact of the high proportion of high school graduates that leave the district to continue on to college or to seek employment in large urban areas is significant to the size and structure of the future population of the district. Up to 70% of all births occur to women between the ages of 20 and 29. As the graduating seniors continue leave the district, the number of women at risk of childbirth during the next decade declines. Consequently, even though the district's fertility rate is just slightly below the state average, the small number of women in the district in prime child bearing ages will keep the number of births declining

at a modest rate despite the district having a growing population (see the population pyramids in the appendix of this report for a graphic representation of the age distributions of the district and all of the attendance areas). This will require the district to become quite dependant on the in-migration of children just to maintain current grade cohort sizes, let alone experience enrollment growth rates similar to those seen the last 10 years.

As a general rule of thumb, for every two seniors that leave the district, one new household must move into the district to replace the young adults that have left and to replace their lost potential fertility. Over the course of the forecast period, the average number of graduating seniors will be approximately 1,540 per year and at least 75% of them will move out of the district within three years of graduation. Using the general rule, approximately 570 new families will be required to move into the district every year or 5,700 new families for the ten-year study period to replace the graduating seniors and their lost fertility. It is forecasted that the impact of the steadily increasing outmigration of young adults will continue to be mostly, (but nor completely) offset by young family (25-40 year old householders) in-migration and that the total number of births will be remain fairly constant throughout the forecast period.

Another factor that needs to be considered is the birth dynamics of the last twenty years. An examination of national birth trends shows there was a large "Baby Boomlet" born between 1990 and 2005. This Boomlet was nearly as large as the Baby Boom of the 1950s and 1960s as the United States averaged approximately 4.1 million births a year during both periods. However, unlike the Baby Boom, the Boomlet was a regional and not a national phenomenon (McKibben, et. al. 1999). Indiana by

comparison had 123,000 births in 1957, the peak year of the Baby Boom. However during the 1990-2005 period the state averaged only 85,000 births per year. Because Indiana did not experience a Baby Boomlet, most of the expected enrollment growth will have to result from in-migration and not from an increase in the grade cohort size. Further, births in St. Joseph County in 2007 were virtually the same as they were in 2001, indicating that the county is not matching the national level increase of 7% for the same period.

Table 3: Household Characteristics by Primary Districts, 2000 Census

	HH w/ Pop <u>Under 18</u>	% HH w/ Pop <u>Under 18</u>	Total <u>Households</u>	Household Population	Persons Per Household
Coquillard	1,316	35.9%	3,663	9,095	2.48
Darden	2,061	28.5%	7,234	16,928	2.34
Harrison	1,060	43.9%	2,416	7,091	2.94
Hay	2,068	33.2%	6,238	15,886	2.55
Lincoln	1,894	36.9%	5,126	13,021	2.54
Madison	1,269	32.2%	3,944	9,411	2.39
Marquette	1,069	33.1%	3,225	7,686	2.38
McKinley	1,232	27.6%	4,459	10,026	2.25
Monroe	1,365	37.0%	3,690	9,157	2.48
Muessel	1,024	45.3%	2,259	6,407	2.84
Nuner	1,331	33.9%	3,926	9,312	2.37
Perley	754	27.0%	2,790	6,810	2.44
Swanson	2,041	30.7%	6,657	16,234	2.44
Warren	969	36.1%	2,683	7,035	2.62
Wilson	1,445	35.1%	4,114	10,608	2.58
Total	20,898	33.5%	62,424	154,707	2.48

Clearly, one of the major factors that have affected the population growth rates of the South Bend Community School Corporation over the last 20 years has been the number, pace and cost of new housing units constructed. However, the dynamics of this in-migration flow are more complex than many realize. For example, the district had been experiencing and averaging 600 new housing units constructed per year from 1997 to 2005. From 2006 to 2008 the area has been averaging about 300 new housing units per year. Yet, there is a common misconception that any changes in the housing market, as well as employment trends or changes in the transportation system will have an immediate impact of the size of an area's population and the total impact of that change will be experienced immediately.

This "delayed demographic reaction" is a key issue when attempting to ascertain the impact and duration of a trend. While it is true that the households moving into these new housing units bring many school age (particularly Primary) children into the district, they also bring many preschool age children as well. Consequently, the full impact of the growth in new home construction is not seen immediately in Primary enrollment as it takes three to seven years for all of the children to age into the schools. This is a key issue since the number of births in the South Bend Community School Corporation is insufficient to maintain current enrollment levels. The number of women living in the county ages 20-29 (prime child bearing ages) is too small to produce birth cohorts that are the same size as those currently in the Primary grades.

Table 4: Householder Characteristics by Primary Districts, 2000 Census

	Percentage of Householders aged 35-54	Percentage of Householders aged 65+	Percentage of Householders Who <u>Own Homes</u>
Coquillard	37.9%	26.7%	79.3%
Darden	40.6%	23.4%	73.7%
Harrison	36.2%	27.9%	66.4%
Hay	40.8%	31.1%	89.3%
Lincoln	39.2%	23.6%	69.2%
Madison	38.5%	20.7%	42.6%
Marquette	38.8%	22.0%	58.4%
McKinley	34.2%	31.9%	66.9%
Monroe	37.7%	22.1%	69.7%
Muessel	42.9%	16.2%	53.6%
Nuner	40.0%	19.0%	68.4%
Perley	29.6%	18.7%	44.9%
Swanson	41.6%	22.8%	74.1%
Warren	45.2%	24.2%	87.9%
Wilson	43.0%	27.3%	89.6%
Total	39.3%	24.3%	70.8%

Of additional concern are the issues of the district's aging population and the growing number of "empty nest" households, particularly in the Swanson and Wilson attendance areas. For example, after the last school age child leaves high school, the household becomes an "empty nest" and most likely will not send any more children to the school system. In most cases, it takes 20 to 30 years before all original (or first time) occupants of a housing area move out and are replaced by new, young families with children. This principle also applies to children leaving Primary school and moving

on to the Intermediate. Households can still have school age children in the district's school, but also in effect be "empty nest" of Primary age children.

Note as well the steady increase in the median age of the population in the South Bend Community School Corporation and all of its attendance areas (see population forecasts in the appendix for the median age for each forecast year). The district as a whole will see the median age of its population increase from 34.2 in 2005 to 36.5 in 2020. This rise in median age is due to two factors, 18-24 years leaving the district and a high proportion of their parents staying in their existing households.

<u>Table 5: Single Person Households and Single Person Households over</u>
age 65 by Primary Districts, 2000 Census

	Percentage of Single Person Households	Percentage of Single Person Households that are 65+
Coquillard	26.5%	44.6%
Darden	29.7%	32.9%
Harrison	25.9%	49.6%
Hay	24.7%	52.9%
Lincoln	29.8%	42.0%
Madison	41.8%	31.1%
Marquette	31.6%	32.2%
McKinley	35.2%	47.5%
Monroe	30.4%	40.0%
Muessel	26.0%	31.7%
Nuner	31.4%	30.7%
Perley	32.4%	28.8%
Swanson	26.2%	34.0%
Warren	21.3%	44.3%
Wilson	21.9%	50.1%
Total	29.0%	39.0%

As a result of the "empty nest" syndrome, the attendance areas in the South Bend Community School Corporation will see a steady rise in the median age of their populations, even while the district as a whole continues to attract some new young families. It should be noted that many of these "childless" households are single persons and/or elderly. Consequently, even if many of these housing units "turnover" and attract households of similar characteristics, they will add little to the number of school age children in the district. Furthermore, many of the empty nest households will "down size" to smaller households within the district. In these cases new housing units may be built in an area, yet there is no corresponding increase in school enrollment.

There are several additional factors that are responsible for the difference between growth in population and growth in housing stock. Included among these factors are: people building new "move up" homes in the same area or district, (an important point since the children in move up homes tend to be of middle or high school age); children moving out of their parents homes and establishing residence in the same area; the increase in single-individual households; and divorce, with both parents remaining in the same area.

RESULTS AND ANALYSIS OF ENROLLMENT FORECASTS

Primary Enrollment

The total Primary enrollment of the district is forecasted to decrease from 8,988 in 2009 to 8,846 in 2014, a drop of 142 students or -1.6%. From 2014 to 2019, Primary enrollment is expected to decline by 168 students to 8,678. This would represent a -1.9% decrease over the five-year period.

There are two schools whose 10 year enrollment trends differ greatly from the district average, Lafayette Traditional (26.1% growth) and Marquette Montessori (15.4% growth). In both of these cases the dramatic increase in enrollment is due to program expansion at the facilities and not due to any demographic change. Further, the four other non-primary schools (Hamilton, Tarkington, Perley Fine Arts and Kennedy Academy) will experience virtually no change in enrollment as they are currently operating at optimum capacity.

For the remaining 13 Primary schools, all will experience either stable or declining enrollment over the next 10 years. These net rates of enrollment change will range from 0.0% at Darden to -13.9% at Monroe. However, examining the amount of enrollment change over the 10 year period tends to mask a significant amount of variation in the enrollment trends during this time span. From 2009 to 2014, most of the Primary schools will see their enrollments decline. After 2014 this trend greatly moderates as most of the Primary school show a much slower rate of decline.

The reason for this dramatic turnaround in Primary enrollment pattern (and a marked departure from the Primary trends the district has been experiencing over the

last 10 years) is the convergence of the effects of three factors, all occurring roughly in the 2010 to 2012 time period. These factors are the equalization of cohort sizes in the Primary grades, the number of housing units that are turning over and the slowing of the number of young families out-migrating from the district. Each of these factors will contribute in part to the slowing of the enrollment decline after 2013.

Table 6: Total Primary School Enrollment, 2009, 2014, 2019

		•	2009-2014		2014-2019	2009-2019
	2009	<u> 2014</u>	<u>Change</u>	<u>2019</u>	<u>Change</u>	<u>Change</u>
Coquillard	393	356	-9.4%	358	0.6%	-8.9%
Darden	644	675	4.8%	644	-4.6%	0.0%
Hamilton	320	307	-4.1%	307	0.0%	-4.1%
Harrison	710	645	-9.2%	635	-1.6%	-10.6%
Hay	492	467	-5.1%	467	0.0%	-5.1%
Kennedy	655	653	-0.3%	654	0.2%	-0.2%
Lafayette	222	284	27.9%	280	-1.4%	26.1%
Lincoln	565	601	6.4%	568	-5.5%	0.5%
Madison	480	428	-10.8%	432	0.9%	-10.0%
Marquette	436	484	11.0%	503	3.9%	15.4%
McKinley	451	463	2.7%	442	-4.5%	-2.0%
Monroe	361	318	-11.9%	311	-2.2%	-13.9%
Muessel	456	413	-9.4%	402	-2.7%	-11.8%
Nuner	535	509	-4.9%	465	-8.6%	-13.1%
Perley	292	296	1.4%	294	-0.7%	0.7%
Swanson	429	408	-4.9%	386	-5.4%	-10.0%
Tarkington	328	326	-0.6%	330	1.2%	0.6%
Warren	351	331	-5.7%	333	0.6%	-5.1%
Wilson	482	467	-3.1%	453	-3.0%	-6. <i>0%</i>
Total	8,988	8,846	-1.6%	8,678	-1.9%	-3.4%

Over the last several years, one of the main reason Primary enrollment was decreasing at a rapid pace was due to the fact that the number of children entering Kindergarten and 1st grade was much smaller than the number leaving Primary school after completing 4th grade. After 2009, the number of students in 5th grade will be over 325 each year as opposed to the 275 average the district experienced over the last five years. Thus even if the rate of population growth continued at the same pace as the 2000-2005 period, the rate of Primary enrollment decrease would have slowed down as the number of students leaving grade 5 decreases each year.

The second factor is the slow down in the housing construction industry. While it is true that the South Bend Metropolitan Area housing market has done much better than the national trends the last 2 years, it is not immune the effects of a tightening of the mortgage market and in increasingly restrictive lending practices. St. Joseph County, like most areas of the county saw the number of new home sales jump significantly in 2001 to 2005 as the expansion of sub-prime mortgage practices allowed many people to purchase new homes. Given the turmoil the collapse of the sub prime market has caused, it can be assumed that there will not be a return to these lending practices anytime in the near future.

Consequently, the South Bend Community School Corporation (like most urban areas in the country) will see the number of households that are migrating out of the district to suburban areas drop back to the levels experienced before the sub prime boom. This trend was already evident in 2007 as the number of new homes constructed in the greater South Bend area began to drop and general mobility rates started to decline. Further, these forecasts assume that there will not be a significant increase in

the number of foreclosed housing units being put on the market in the immediate future.

If the metropolitan area foreclosure rate increases significantly, this would result in a sizable return migration flow from the suburban areas to the city.

The third factor is the rise of the number of empty nest households in the district. In 2000, the district had 39.3% of their households headed by people ages 35-54 (The ages most people have school aged children). The district's proportion of households in these age groups has dropped dramatically over the last nine years as people aged and the households became empty nest.

Fortunately, there is a large segment of single family households in the district that were the householders are over age 65. These households will be downsizing to smaller housing units over the next 10 year, allowing new young families, usually with young children, to move in. In 2000 24.3 % of all households were headed by a person over age 65. But 2019, this proportion is expected to increase to at least 30%. This will provide the district will a solid pool of existing housing units that will become available as starter homes for people ages 25-35 years old.

The demographic factors that will become the most influential over the next ten years are the growth rate of empty nest household in the attendance areas, the number of sales of new homes, the rate and magnitude of existing housing unit "turn over," the relative size of the Primary school and pre-school age cohorts and each area's fertility rate. Each of these factors will vary in the scale of their influence and timing of impact on the enrollment trends of any particular Primary attendance area.

Attendance areas that are currently experiencing a rise in empty nest households tend to be the same areas that are not the recipients of any large sustained

new housing construction. Thus, areas like Muessel will see net declines in Primary school enrollment. While these areas will continue to see net in-migration of families, it will not be at a sufficient rate to maintain current attendance levels.

As more Primary attendance areas become completely dependent upon existing home sales to attract new families, the overall Primary enrollment trend of the district will decline. Areas such as Darden will see their Primary enrollments peak by the end of the decade and then slowly decline. Thus, the best primary short-and long-term indicator for enrollment change in most of the attendance areas will be the year-to-year rate of housing turnover. If the Total Fertility Rates of all the attendance areas remain at their current low levels (and they are forecasted to do so) they will insure that enrollments will continue to see slowing growth (or outright declines) even if the level of net out-migration is greatly reduced.

It is important to note that not all new housing construction results in an increase in Primary enrollment. Frequently in cases where the new home construction is primarily move-up houses (priced \$417,000 or higher, the lower limits of a jumbo mortgage until 2008) the impact on enrollment is felt more at the middle and high school levels than at the Primary level. These homes are usually purchased by families who have completed their childbearing and the children they do have tend to be ages 10 and older.

There are, however, some areas in the district that are already experiencing housing turn-over and becoming "family formation areas." Areas that currently have a large number of existing homes that are owned by their residents and have a large proportion of those homeowners age 65 or older are prime candidates to experience a

growing amount of housing turn-over. In the South Bend Community School Corporation, areas such as McKinley and Hay are excellent examples of this trend. These areas, which would normally see a dramatic drop in their enrollment numbers as the number of households with school age children decline, will see moderate changes and long term stability in their student populations as young families move into formerly empty nest housing units.

Additionally, family formation frequently occurs in areas characterized by the relatively high percentage of rental housing units and large concentrations of young (non-college) adults. In these cases, young adults or the newly married, move to these areas and establish households. Because the population is in prime child bearing ages, these areas also have both a high absolute number of births and a higher than the district average birth rate. Later, as family size increases, these families often move to single family homes—usually moderately priced single family homes in other parts of the school district.

Consequently, Madison, Harrison and other sub-attendance areas with similar characteristics serve as feeder areas for outlying attendance areas in the district. This internal migration flow is far more important in determining future enrollment trends than the construction of new single family homes since an average of nine existing homes are sold for every new home built. Indeed, a close examination of the year to year trends in the family formation areas will serve as an excellent bellwether for short and medium term changes in areas that depend on in-migration for enrollment growth.

Intermediate Enrollment

The total Intermediate enrollment for the district is forecasted to decline from 5,904 in 2009 to 5,897 in 2014, a 7 student or -0.1% decrease. Between 2014 and 2019 Intermediate enrollment is forecasted to grow to 6,166, an increase of 269 students or 4.6%. The difference in the size of the individual grade cohorts and the aging of students through the school system are the primary reasons why the Intermediate enrollment trends deviate from those of the Primary grades.

There are currently large grade cohorts enrolled in the early Primary school grades compared to those in the Intermediates' grade cohorts. As these Primary school cohorts "age" into Intermediate and the current smaller Intermediate cohorts age into high school, they increase the overall Intermediate enrollment level. Note how the size of the incoming 5th grade class is usually larger than the previous year's 8th grade class, which has now moved on the high school. As long as this "bubble" in the enrollment pattern exists, there will be to some degree, an increase in Intermediate enrollment, at least until the 2016-2017 school year.

A secondary, but equally important factor is the large number of "move-up" homes being built in the district. These homes, selling in excess of \$417,000 tend to have children in the late Primary and Intermediate ages. Thus, the effect on enrollment from a new housing development with these types of homes would be first seen at grades five through eight. However, as the number of move-up homes being constructed in the district declines over the next 10 years, the impact of in-migration will be reduced regarding year to year Intermediate enrollment trends.

Table 7: Total Intermediate Enrollment, 2009, 2014, 2019

			2009-2014		2014-2019	2009-2019
	<u>2009</u>	<u>2014</u>	<u>Change</u>	<u> 2019</u>	<u>Change</u>	<u>Change</u>
Brown	530	580	9.4%	648	11.7%	22.3%
Clay	587	513	-12.6%	556	8.4%	-5.3%
Dickinson	613	580	-5.4%	602	3.8%	-1.8%
Edison	618	645	4.4%	676	4.8%	9.4%
Greene	410	403	-1.7%	427	6.0%	4.1%
Jackson	641	599	-6.6%	601	0.3%	-6.2%
Jefferson	475	525	10.5%	540	2.9%	. 13.7%
LaSalle	850	853	0.4%	853	0.0%	0.4%
Marshail	518	457	-11.8%	493	7.9%	-4.8%
Navarre	652	730	12.0%	760	4.1%	16.6%
Total	5,904	5,897	-0.1%	6,166	4.6%	4.4%

These enrollment trends will not be consistent between the intermediate school attendance areas. Jackson Intermediate will see an enrollment pattern that shows somewhat weaker enrollment trends than the overall district Intermediate enrollment pattern. There is some enrollment growth in its Primary feeder area, but not to the same level as the district average. This growth bubble doesn't enter the Intermediate grades until 2015 and has a much smaller impact on the enrollment trends.

The Brown Intermediate will experience an increase in students in a much greater magnitude than the district average. This area has large Primary grade cohorts aging into the Intermediate that will continue for the life of the forecasts. Consequently, Brown Intermediate will see an immediate increase in enrollment due to the building of higher priced homes and then subsequently see its enrollment continue to increase as the children in the young family home age through the school system.

High School Enrollment

Enrollment at the high school level is forecasted to decline from 6,357 in 2009 to 6,245 in 2014, a decrease of 112 students or -1.9%. After 2014, the high school enrollment trends will reverse and begin to show an increase. The net result for the five-year period 2014-to-2019 will be an increase of 134 students to 6,379 or 2.1%.

The aforementioned effects of changes in cohort size on Intermediate enrollment are also affecting the growth patterns of the high school population. The difference here is that for the next 5 years there will be larger cohorts graduating out of the high school compared to the rising 8th grade cohorts entering grade 9. Thus until 2014, high school enrollment will decline.

After 2014, the larger grade cohorts that will affect the Intermediate enrollment begin to enter high school. Until the current bubble of students (now in the Primary grades) passes through the high school grades, there will be continued growth at the district's high schools. The main difference is that the growth in the high school enrollment will continue throughout the life of the forecasts, peaking sometime after the year 2020.

It is important to note that the vast majority of this future high school enrollment growth will be a result of students aging into those grades. Specifically, students who already live in the district (and not in- migration of students ages 14 to 18) will be the primary cause of the forecasted increase in high school enrollment. Additionally, as was mentioned early, these forecasts represent the demographic changes that will affect high school enrollment. Any changes in the district's student transfer policy will need to

be added or subtracted from the forecast result.

Table 8: Total High School Enrollment, 2009, 2014, 2019

			2009-2014		2014-2019	2009-2019
	2009	<u>2014</u>	<u>Change</u>	<u>2019</u>	<u>Change</u>	<u>Change</u>
Adams	1,722	1,856	7.8%	1,890	1.8%	9.8%
Clay	1,419	1,218	-14.2%	1,275	4.7%	-10.1%
Riley	1,386	1,335	-3.7%	1,341	0.4%	-3.2%
Washington	1,423	1,424	0.1%	1,461	2.6%	2.7%
Total	6,357	6,245	-1.8%	6,379	2.1%	0.3%

High school enrollment is the most difficult of all the grade levels to project. The reason for this is the varying and constantly changing student loss rates, particularly in grades 10 and 11. For these forecasts the student loss rates at the high school were calculated for each grade over the last five years. These five-year averages were then held constant for the life of the forecast. The effects of any policy changes dealing with any school's student loss rates, program placement or reassignment of former students to new grade levels will need to be added or subtracted from the forecast results.

Further, for students entering the 9th grade in the South Bend Community
School Corporation, there is a "choice" program that allows the student to attend a high
school outside of the attendance area in which that student currently lives. For the
2009-2010 school year, approximately 10% of the district's 9th grade students
participated in this program (although the rate varies by high school). In these forecasts,
each school's net 9th grade choice participation rate was held constant over the life of
the series.

A similar situation exists in regards to the high school students that take part in the district's magnet programs. The rate at which students elect to transfer outside their attendance area to participate is a magnet program averages approximately 25% of the total student body at each high school. In these cases each school's participation rate in the magnet program was held constant throughout the entire forecast series. The impact of any changes in the district's choice or magnet program policies that results in the expansion, contraction or modification of the eligibility criteria for either program will need to be added to or subtracted from the forecasts.

Supplemental Section A – Race/Ethnic Forecasts by School

To establish the future trends of the race/ethnic composition of the students in the South Bend Community School District and its attendance areas, forecasts were calculated for total school enrollment for the categories of White, Black and Hispanic/Other. These Race/Ethnic forecasts were calculated for the school years 2010-2011 to 2019-2020 inclusive for all Primary, Intermediate and High Schools in the district.

In addition to the forecasts assumptions stated earlier in this report (see pages 9 and 10) the calculation of the Race/Ethnic forecasts involved the following additional assumptions.

- A. The race and ethnic criteria used by the South Bend Community School

 District will not change over the next 10 years.
- B. The United States Government does not modify the current official race and ethnic criteria as set forth in OMB Statistical Directive 15 (1997)

- C. U.S. immigration policy, citizenship requirements, migrant labor laws and border control enforcement does not become more lax or more restrictive over the next 10 years.
- D. Parents and students will continue to identify their race/ethnic background in a manner consistent with current the federal, state and school district categories and definitions.

The forecasted level of change in the enrollments by race/ethnic classification in the Primary, Intermediate and High School facilities is a reflection of the changes in the race/ethnic composition of each attendance area. As is the case in most forecasts, the prime factors affecting the levels of population and enrollment change are the amount of migration and the fertility rate.

However in the case of race/ethnic composition, the age structure of each population is an equally important factor, particularly in regards to the number of women in prime child bearing ages (20-29 years old). One way to measure the impact of different age distributions is to examine the median age of each group compared to the district as a whole. The median age for the South Bend Community School district is currently 35.1. Exclude the college students that are enrolled at institutions located in the district and the median age rises to 37.3.

However, there is a significant variation in median ages when each race/ethnic group is examined individually. For the non-college population, the median age for whites is 40.4, more that 3 years higher than the district average. Conversely, the median age for the black population is 28.9 and for the Hispanic/Other population it is 24.4.

This divergence in the median ages of the race/ethnic groups results in greatly varied demographic dynamics between the groups. This is especially true in regards to the number and distribution of the current and future school age children. The majority of the white population has now moved beyond the child bearing years and will, for the most part, have more children ageing out of the school system than they will have ageing in from the pre-school ages (0-4).

The black population, on the other hand has a median age where a majority of the population has school age children in both the primary and secondary levels. This will result in the number of black students staying fairly constant over the 10 years of the forecasts.

The Hispanic/Other population, with a median age of only 24.4, not only tends to have children in the primary ages but also a large number in the preschool ages. This will result in the number of Hispanic/Other students increasing steadily of the life of the forecasts.

There have been recent changes in two of the dominate migration trends of the South Bend Community Schools district that will impact the future race/ethnic composition of the students. The first change is the sizeable reduction in the number of Hispanic/Other families in-migrating to the South Bend Metropolitan Area (as well as to Indiana and the United States as a whole). This reduced in-migration though will not begin to have a major affect on enrollment trends until after 2014. This is due to the fact that the majorities of in-migrants from foreign countries either have very young children and/or have children after they arrive. The current large number of 0-4 year old

Hispanic/Other students living in the district will provide the bulk of the increase in there enrollment numbers. However after they age into the system there will be preschool age cohorts roughly the same size entering over the next five years (2014-2019).

A similar but reversed situation exists in regards to the migration trends of the White population. Traditionally, large urban areas have served as the main migration feeder to the surrounding suburban areas. This outflow for the most part has been comprised of middle and upper middle class White households. The results of this migration trend was to reduce the number of white children living in the school district, causing the proportion of White students to be far less than the proportion of births that were white six to 10 years earlier.

This out migration trend to the suburban areas was amplified during the housing boom earlier in the decade that was fueled by the proliferation of sub-prime mortgages. This caused the number and proportion of white students to decline at an even faster rate during the 2001 to 2007 time period.

Since the collapse of the housing market and with it a return to more conventional lending practices, the size of the suburban out migration flow has been greatly reduced. Thus, on the short term (three to five years), the outflow of White families to the suburbs will return to levels experienced before 2001. This will result in the proportion of White students in the district remaining fairly stable and even showing some slight increases in selected areas.

There are several instances in the district where some the students attending a specific facility do not live in the designated attendance area for that

building due to the presence of special programs. This situation exists at all four high schools, Dickinson Fine Arts, LaSalle Academy, Marquette Montessori and Perley Fine Arts. In these instances the changes in the proportion of students in each race/ethnic category over the next 10 years reflects the changes in the composition of the school age population attending the school from its designated attendance area. The changes in the race/ethnic composition of the students attending the school from outside the designated attendance area reflect the changes in the race/ethnic composition of the school age population of the district as a whole.

In situations were the facility has multiple feeder attendance areas, (Hamilton, Lafayette and Tarkington Traditional schools) the changes in the race/ethnic composition of the students attending the school reflect the changes in the race/ethnic composition of the school age population of those feeder areas. Any program currently employed by the district to maintain any race/ethnic balance in a facility is assumed to remain in place and experience no administrative modification over the life of the forecasts.

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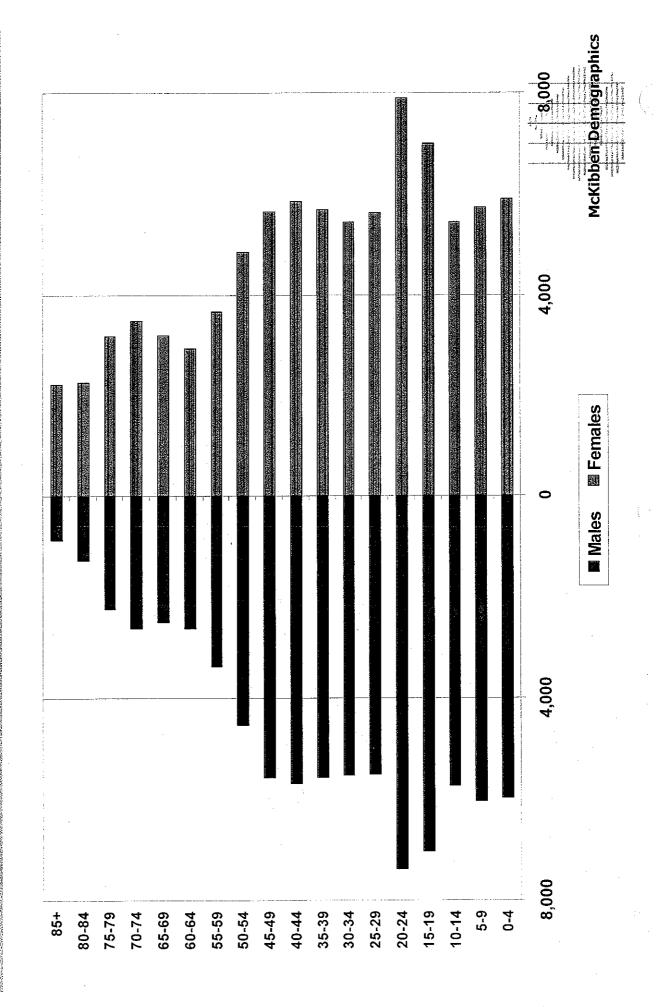
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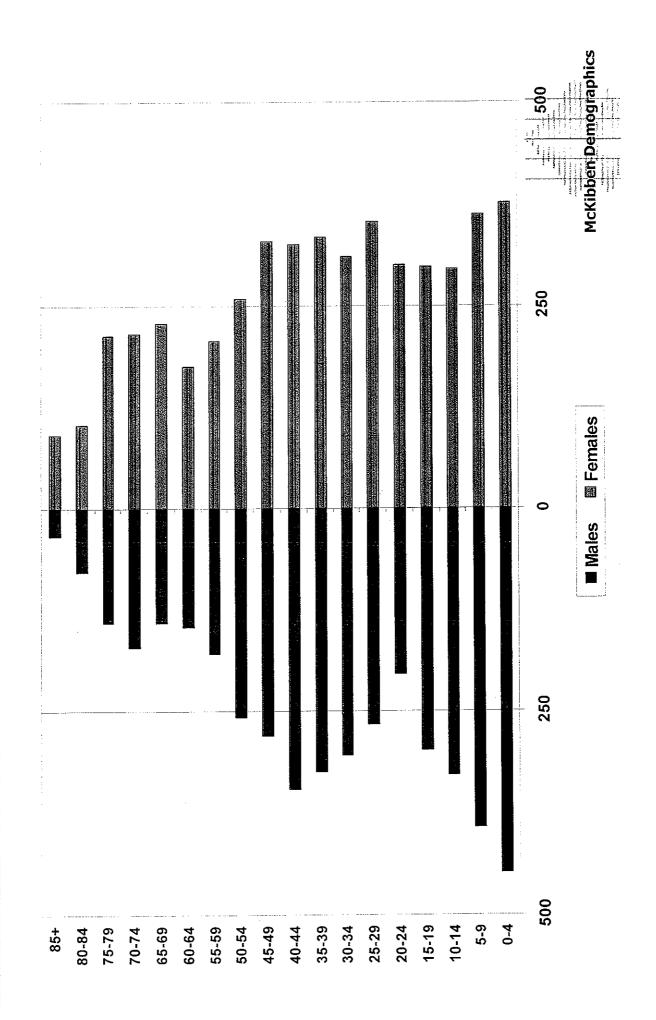
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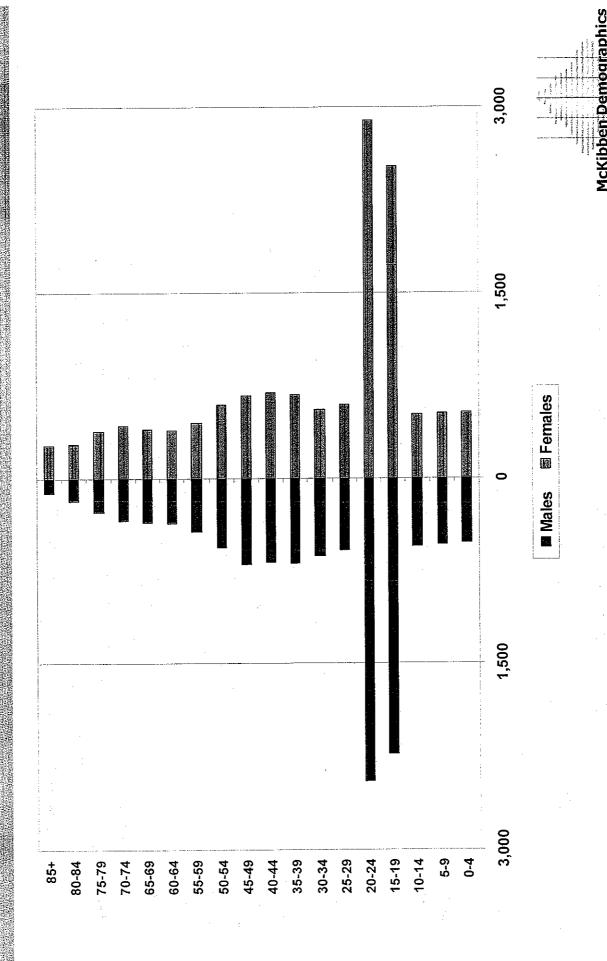


South Bend Community Schools

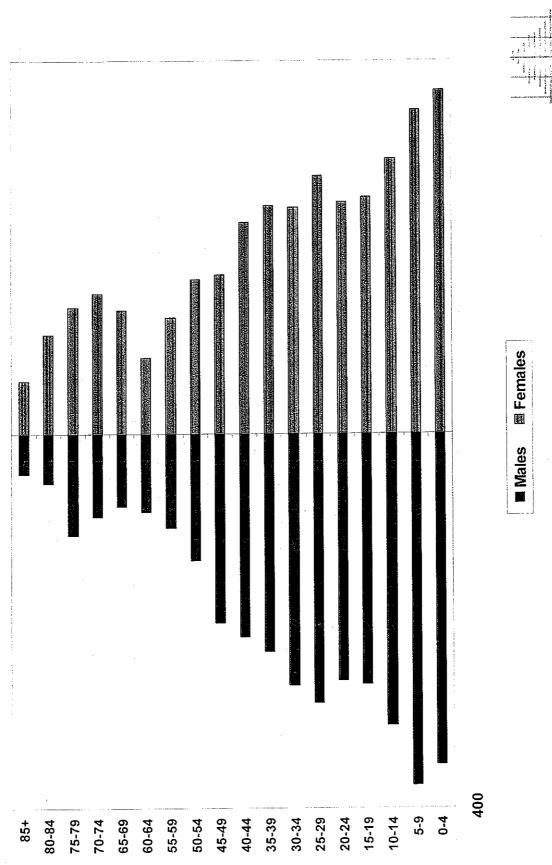


Coquillard Primary Total Population

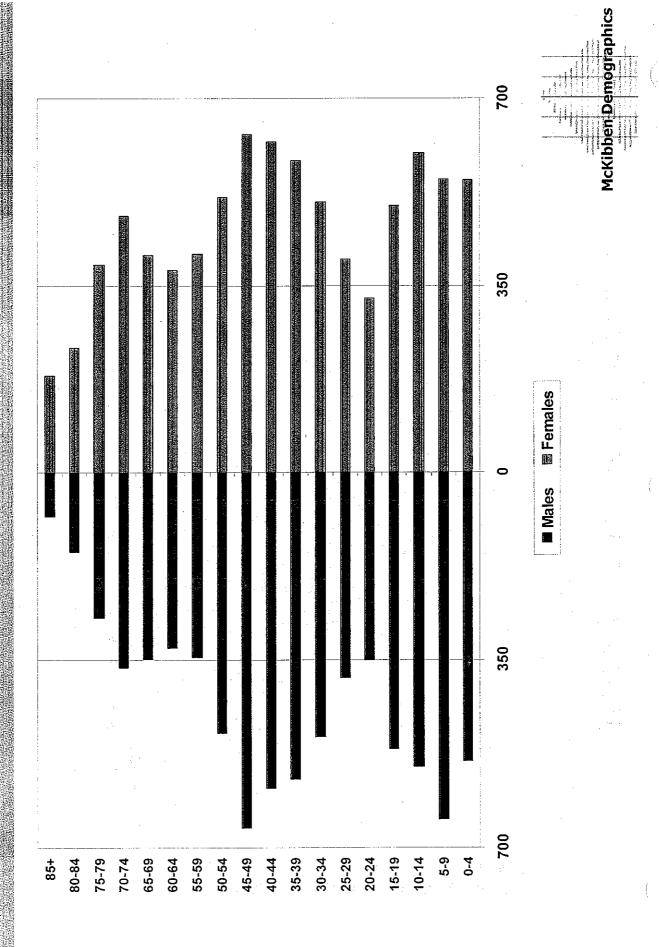




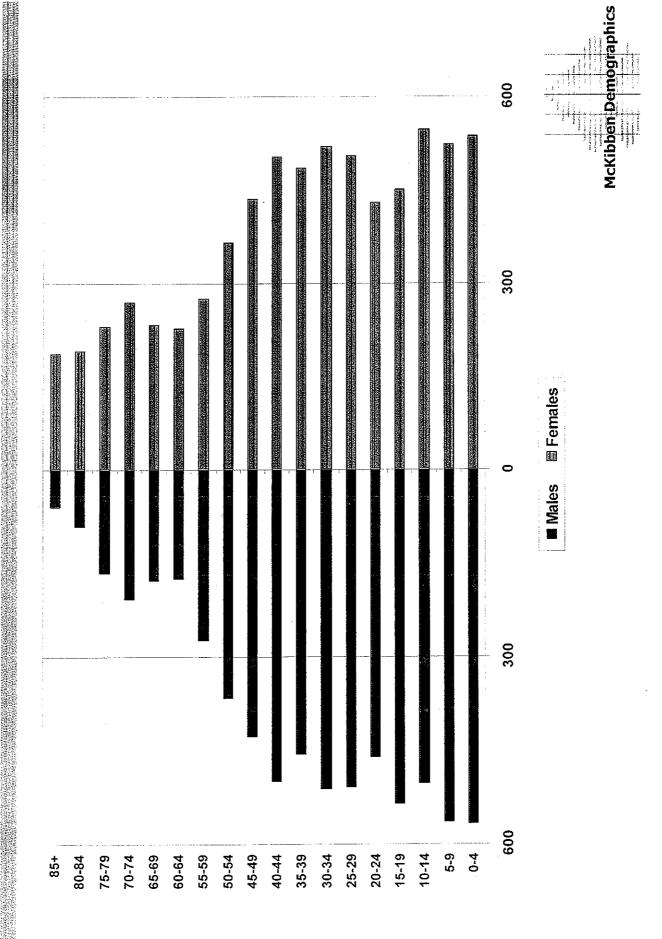
Harrison Primary Total Population



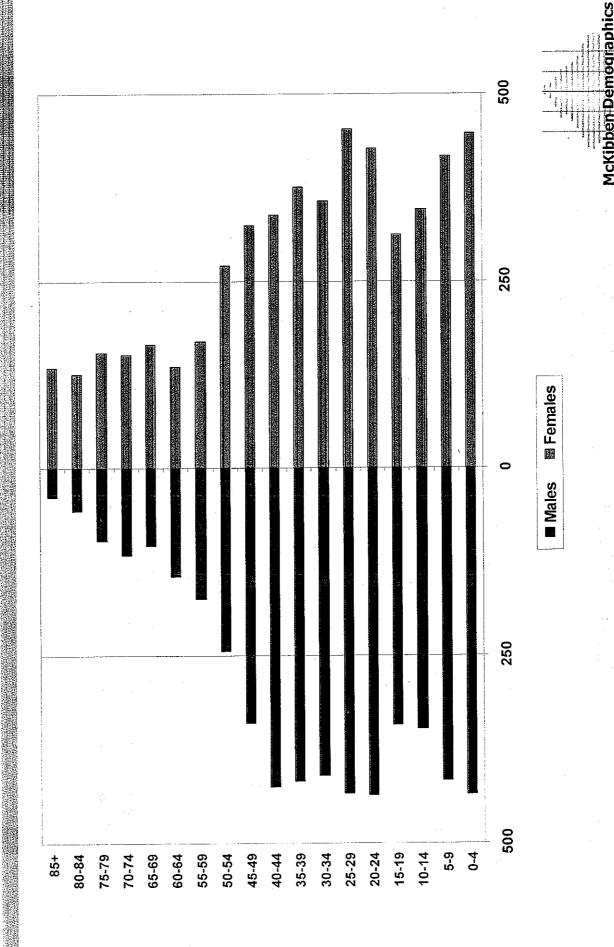


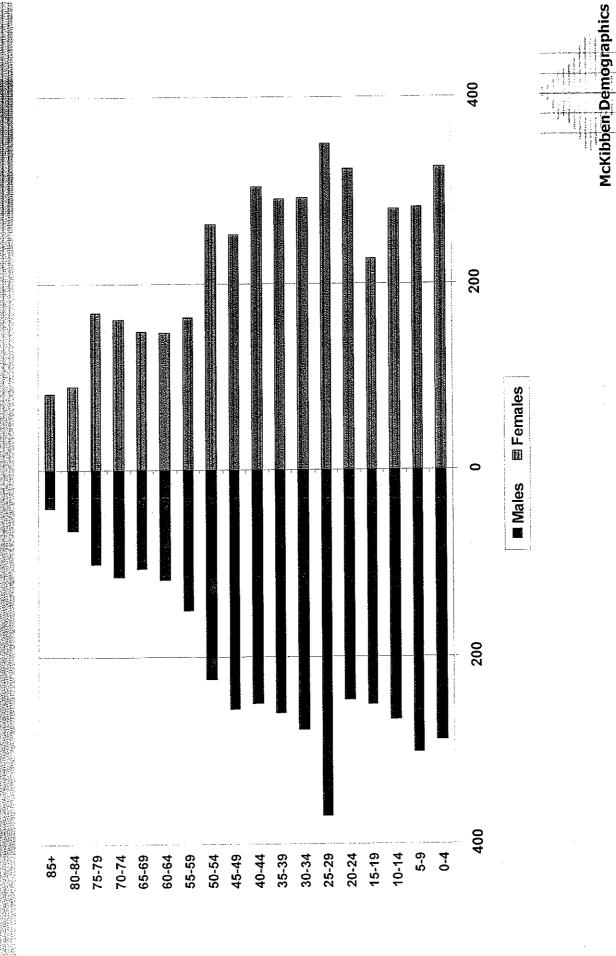


Lincoln Primary Total Population

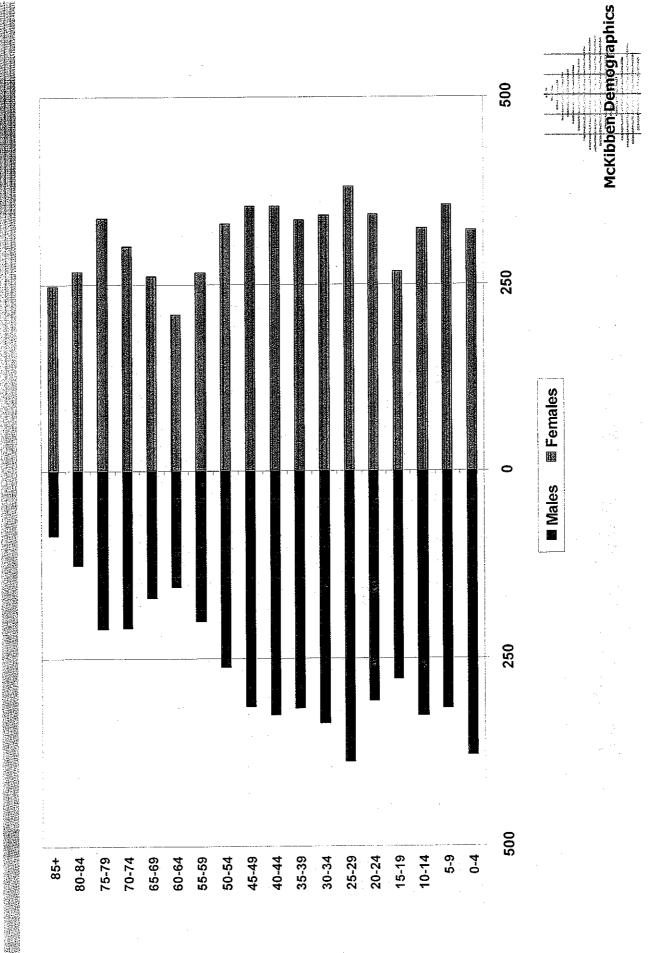


Madison Primary Total Population

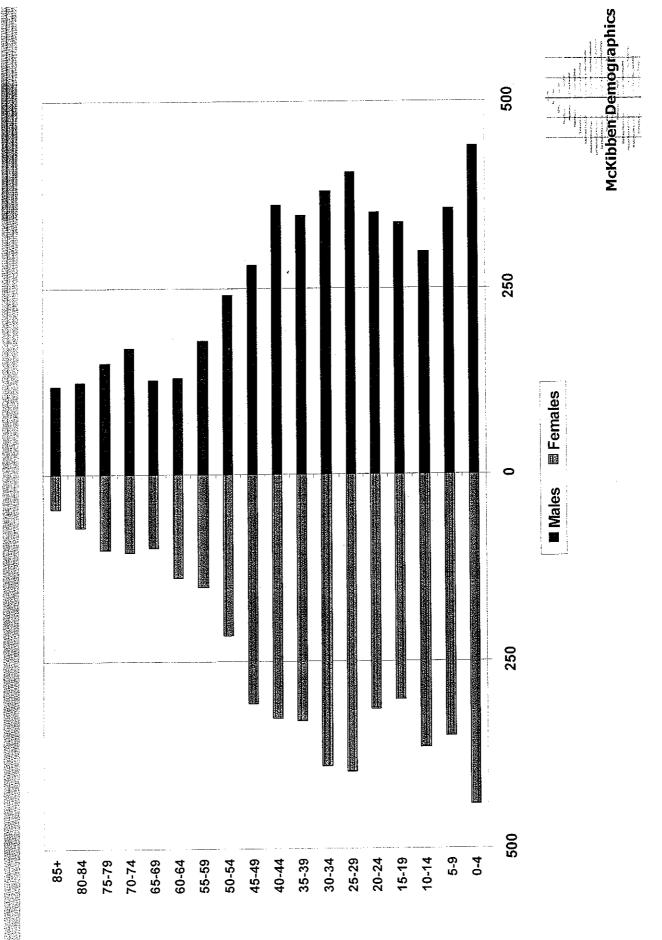




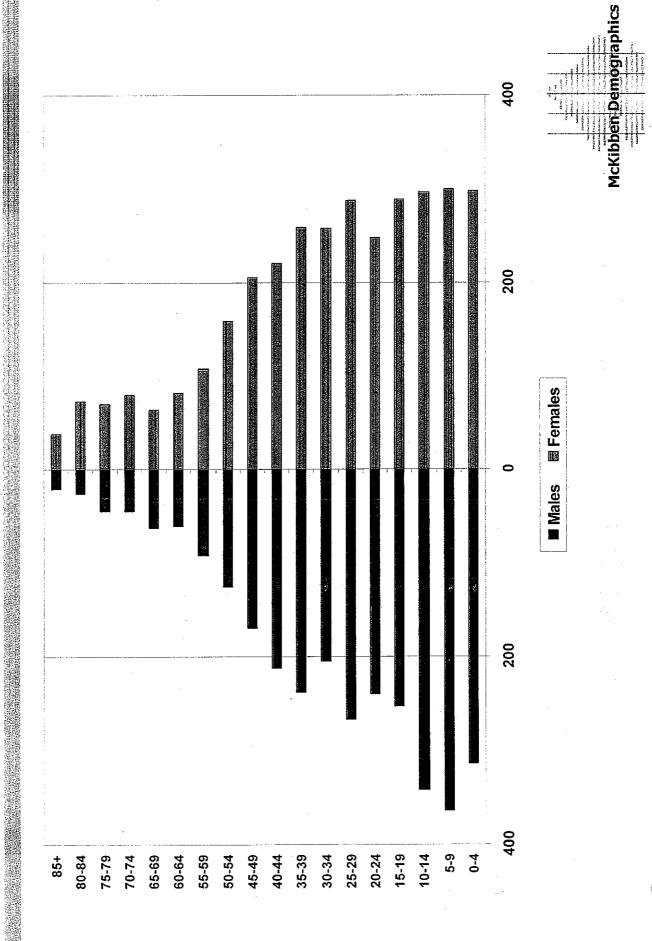
McKinley Primary Total Population



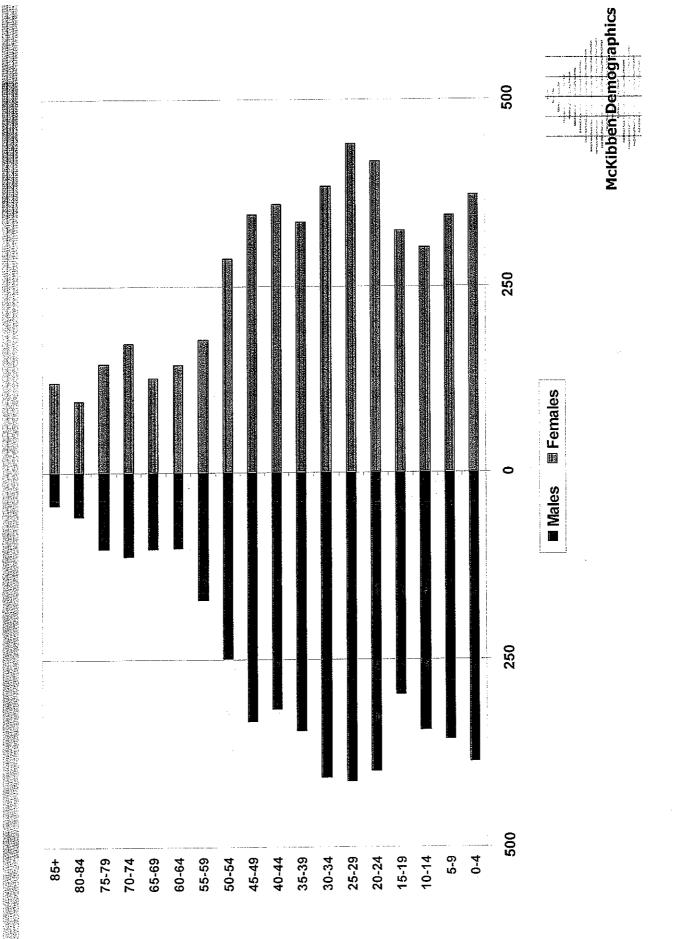
Monroe Primary Total Population



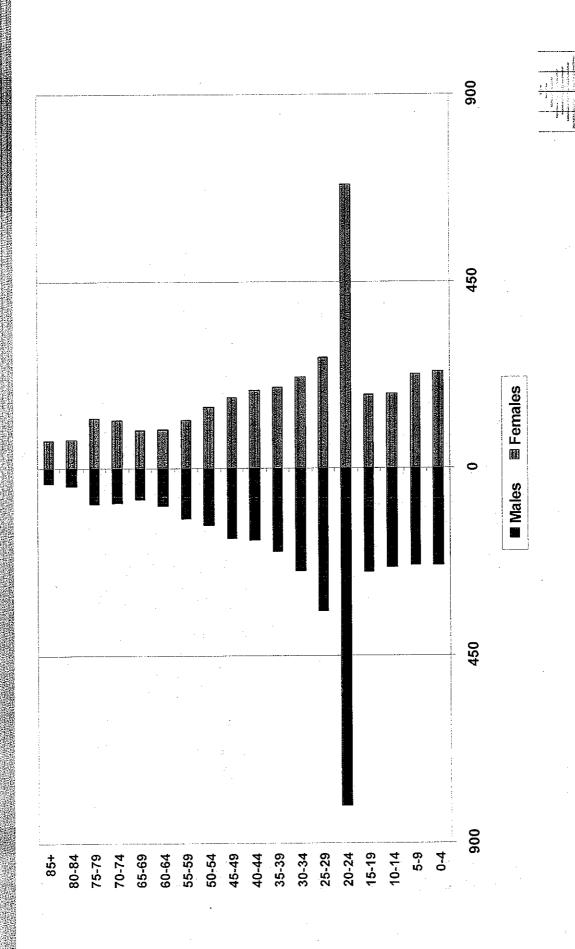
Muessel Primary Total Population



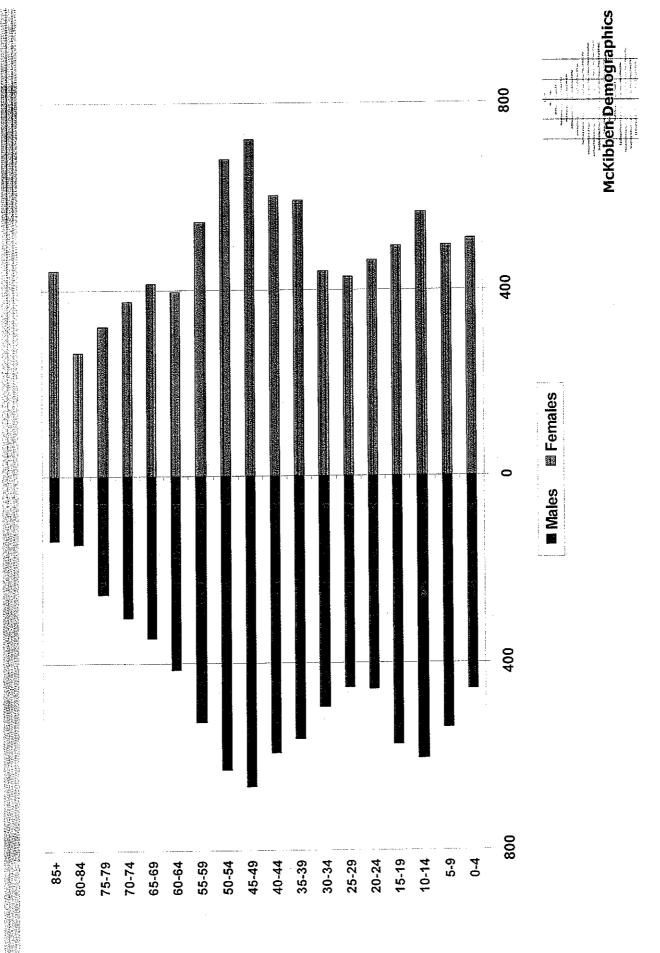
Nuner Primary Total Population

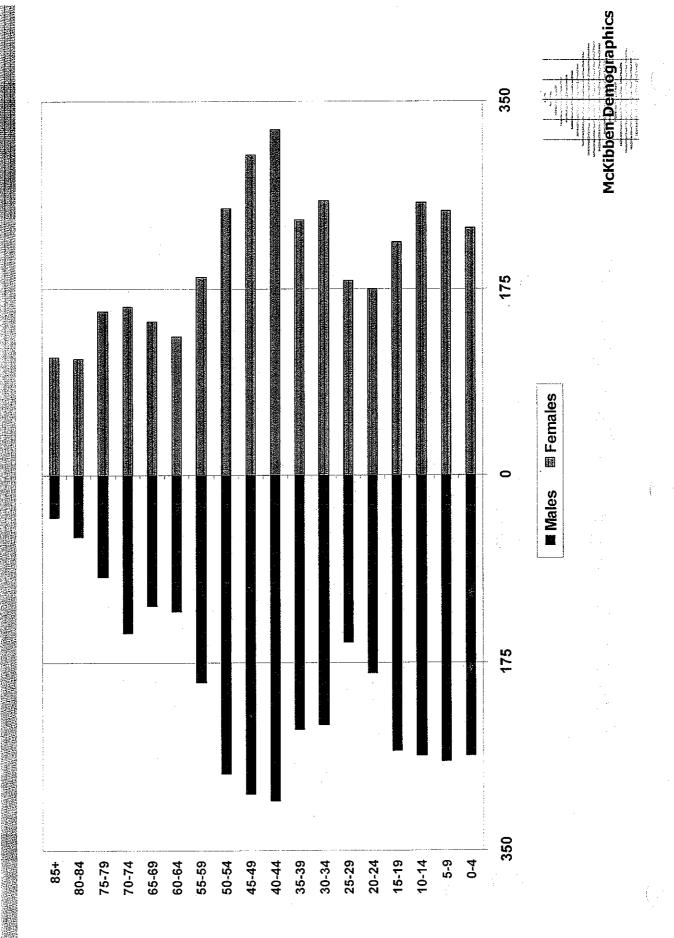


Perley Fine Arts Total Population

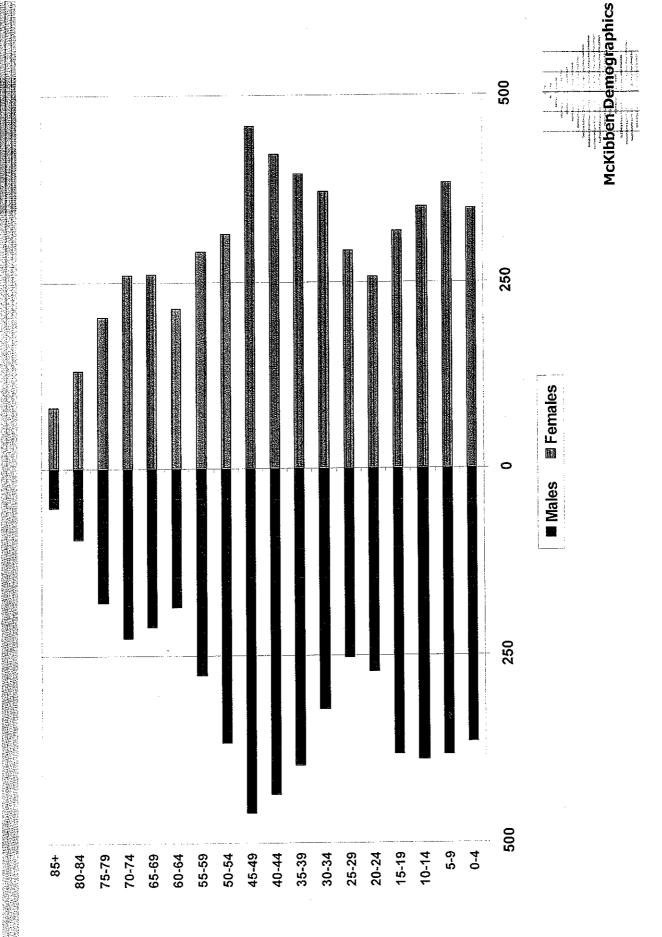


Swanson Primary Total Population





Wilson Primary Total Population



Coquillard

	2000	2005	2010	2015	2020
Males	2000	2445			•
0-4	448	370	350	330	310
5-9	393	400	320	320	310
10-14	328	390	400	320	320
15-19	298	320	380	390	300
20-24	205	200	220	230	250
25-29	266	230	220	240	250 260
30-34	304	290	250	240 270	260
35-39	324	300	290 300	280	270
40-44	346	320 340	320	290	280
45-49	280	270	330	310	290
50-54 55-59	258 179	250	260	320	300
60-64	147	140	200	210	260
65-69	141	100	100	150	160
70-74	172	120	90	80	130
75-79	142	150	100	80	70
80-84	78	110	110	80 ,	60
85+	34	50	70	80	70
Total	4,343	4,350	4,310	4,220	4,150
Females			•		
0-4	376	360	340	320	300
5-9	362	330	310	310	300
10-14	295	360	330	310	310
15-19	298	280	350	320	290
20-24	300	200	190	200	180
25-29	354	320	220	210	220
30-34	311	380	350	250	230
35-39	334	310	380	370	270 370
40-44	326	330	310	370 300	370
45-49	330	320 320	330 320	320	300
50-54	259 207	250	320	310	320
55-59 60-64	207 176	200	240	300	300
65-69	228	150	170	220	270
70-74	216	200	130	150	190
75-79	213	190	170	110	130
80-84	103	180	150	140	90
85+	91	110	150	170	170
Total	4,779	4,790	4,760	4,680	4,610
Total		•			
0-4	824	730	690	650	610
5-9	755	730	. 630	630	610
10-14	623	750	730 .	630	630
15-19	596	600	730	710	590
20-24	505	400	410	430	430
25-29	620	550	440	450 490	470 490
30-34	615	. 670	600 670	640	530
35-39	658	610 650	610	650	640
40-44 45-49	672 610	660	650	590	650
50-54	517	. 590	650	630	590
55-59	386	500	580	630	620
60-64	323	340	440	510	560
65-69	369	250	270	370	430
70-74	388	320	220	230	320
75-79	355	340	270	190	200
80-84	181	290	260	220	150
85+	125	160	220	250	240
Total	9,122	9,140	9,070	8,900	8,760
Median Age	35.2	36.1	37.3	38.6	40.2
Births		730	690	660 6	10
Deaths		480	-550	560 56	50
Natural Increase		250	140		50
Net Migration		-240	-230	-230 -23	
Change		10	-90	-130 -17	70

Darden

	2000	2005	2010	2015	2020
Males			500	400	470
0-4	521	510	500	490	480
5-9	534	510	500	490 500	480
10-14	552	530	500	2,150	2,170
15-19	2,232	2,230	2,210	2,130	2,360
20-24	2,450	2,460	2,460	2,410 680	630
25-29	582	630	640	650	660
30-34	628	590	640	620	630
35-39	687	610	570 500	560	600
40-44	679	670	590 650	580	540
45-49	696	660	640	630	560
50-54	562	670	640	610	600
55-59	431	530	420	510	480
60-64	364	340 280	260	320	390
65-69	354	300	240	220	280
70-74	339	290	260	210	190
75-79	275	210	220	200	160
80-84	178 111	130	150	160	160
85+ T-401		12,150	12,090	11,990	11,840
Total	12,175	12,100	12,000		
Females			400	470	450
0-4	533	500	480	470 470	450 460
5-9	532	520	480	480	460
10-14	518	530	510		2,370
15-19	2,523	2,440	2,450	2,380 2,770	2,710
20-24	2,893	2,880	2,790	700	680
25-29	596	730	710	700	680
30-34	560	610	740	720	710
35-39	677	550	590	580	710
40-44	698	660	530	520	570
45-49	671	690	650	630	510
50-54	600	650 580	670 630	650	610
55-59	457	580	550	600	620
60-64	393	430	390	500	540
65-69	404	350	310	340	430
70-74	428	350 370	300	270	290
75-79	388	370	310	250	220
80-84	278	320 300	340	360	350
85+	274	13,460	13,430	13,410	13,370
Total	13,423	13,400	15,400	10,110	•
Total		4.840	000	960	920
0-4	1,054	1,010	980	960	940
5-9	1,066	1,030	980	980	940
10-14	1,070	1,060	1,010	4,530	4,540
15-19	4,755	4,670	4,660	5,180	5,070
20-24	5,343	5,340	5,250	1,380	1,310
25-29	1,178	1,360	1,350 1,380	1,370	1,340
30-34	1,188	1,200	1,160	1,340	1,340
35-39	1,364	1,160 1,330	1,120	1,140	1,310
40-44	1,377		1,300	1,100	1,110
45-49	1,367	1,350	1,310	. 1,260	1,070
50-54	1,162	1,320	1,270	1,260	1,210
55-59	888	1,110	970	1,110	1,100
60-64	757 750	770	650	820	930
65-69	758 767	630	550	560	710
70-74	767	650 660	560	480	480
75-79	663	660 530	530	450	380
80-84	456		490	520	510
85+ 	385	430	25,520	25,400	25,210
Total	25,598	25,610 24.7	25,520 24.9	25.3	25.7
Median Age	24.5	24.7	24.5		
Births		1,030	1,000	980	940
Deaths		1,140	1,200	1,240	1,230
Natural Increase		-110	-200	-260	-290
Net Migration		120	120	110	110
Change		10	-80	-150	-180

Harrison

	2000		2005		2010		2015		2020
Males				•					
0-4	354		350		360		340		330
5-9	376		340		330		340		330
10-14	312		350		320		310		320
15-19	268		280		330		290		290
20-24	264		240		250		300		260
25-29	288		270		240		260		310
30-34	269		300		280		250		270
35-39	233		280		310		290		260
40-44	217		240		290		310	•	300
45-49	202		230		250		290		320
50-54	135		210		230		250		300
55-59	100		130		200		220		240
60-64	83		80		100		160		180
65-69	77		60		60		80		120
70-74	88		70		50		50		70
75-79	108		80		60		50		50
	52		80		60		40		40
80-84	42		40		50		50		40
85+			3,630		3,770	•	3,880		4,030
Total	3,468		3,030		0,170		0,000		.,
Females	•								
0-4	368		. 340		340		330		310
5-9	347		350		320		330		310
10-14	295		320		330		300		310
15-19	254		260		300		300		270
20-24	249		220		240		270		280
25-29	277		260		230		250		280
30-34	243		290		270		240		260
35-39	245		250	•	300		280		250
40-44	227		260		260		310		290
45-49	171		240		260		270		310
	166		180		240		270		280
50-54			160		180		240		260
55-59	125		120		160		170		230
60-64	82		70		110		140		150
65-69	133		120		60		90		120
70-74	151		130		100		60		80
75-79	136				110		80		50
80-84	107		110 80		110		120		110
85+ Tatal	57		3,760		3,920		4,050		4,150
Total	3,633		3,700		0,520		1,000		.,
Total									
0-4	722		690		700		670		640
5-9	723		690		650		670		640
10-14	607		670	•	650		610		630
15-19	522		540		630		590		560
20-24	513	•	460		490		570		540
25-29	565		530		470		510	* -	590
30-34	512		590	•	550		490		530
35-39	478	,	530		610		570		510
40-44	444		500		550		620		590
45-49	373		470		510		560		630
50-54	301		390		470		520		580
55-59	225		290		380		460		500
	165		200		260		330		410
60-64	210		130	, ,	170		220		270
65-69			190		110	4 4	140		190
70-74	239		210		160		110		130
75-79	244				170		120		90
80-84	159		190		160		170		150
85+	99		120				7,930		8,180
Total	7,101		7,390		7,690	-	7,930 33.5		34.6
Median Age	29.1		31.0		32.3		55.5		5-1.0
Births		690		700		680		650	
Deaths		340		360		370		370	
Natural Increase		350		340		310		280	
		-60		-50		-50		-50	
Net Migration		290		290		260		230	
Change		2.30		200					

	2000	2005	2010	2015	2020
Males					
0-4	539	520	500	480	430
5-9	648	540	530	510	490
10-14	550	650	540	530	510
15-19	- 516	530	630	520	510
20-24	351	330	350	440	350
25-29	384	380	360	380	460
30-34	494	470	460	440	450
35-39	573	530	510	500	470
40-44	590	590	550	530	510
45-49	663	600	600	560	540
50-54	486	660	600	600	560
		470	640	580	590
55-59	345		380	510	480
60-64	327	280	210	290	390
65-69	349	250		180	250
70-74	365	300	210		160
75-79	272	320	260	190	
80-84	148	200	240	190	. 140
85+	81	100	130	160	160
Total	7,681	7,720	7,700	7,590	7,450
Females					400
0-4	548	500	480	460	420
5-9	549	550	510	490	470
10-14	599	550	550	510	490
15-19	500	580	540	530	500
20-24	327	320	400	340	360
25-29	401	360	350	430	370
30-34	507	490	440	430	500
35-39	584	540	530	480	460
40-44	619	610	560	560	500
45-49	634	630	620	580	570
50-54	516	630	640	620	580
55-59	409	510	630	630	620
60-64	380	390	490	600	620
		340	350	440	540
65-69	408		300	310	390
70-74	481	360		260	270
75-79	390	410	310	260	210
80-84	235	330	340		340
85+	182	220	290	340	8,210
Total	8,269	8,320	8,330	8,270	6,210
Total			200	040	850
0-4	1,087	1,020	980	940	960
5-9	1,197	1,090	1,040	1,000	
10-14	1,149	1,200	1,090	1,040	1,000
15-19	1,016	1,110	1,170	1,050	1,010
20-24	678	650	750	780	710
25-29	785	740	710	810	830
30-34	1,001	960	900	870	950
35-39	1,157	1,070	1,040	980	930
40-44	1,209	1,200	1,110	1,090	1,010
45-49	1,297	1,230	1,220	1,140	1,110
50-54	1,002	1,290	1,240	1,220	1,140
55-59	754	980	1,270	1,210	1,210
60-64	707	670	870	1,110	1,100
65-69	757	590	560	730	930
70-74	846	660	510	490	640
75-79	662	730	570	450	430
80-84	383	530	580	450	350
85÷	263	320	420	500	500
			16,030	15,860	15,660
Total	15,950	16,040	41.5	42.1	42.9
Median Age	39.6	40.8	41.3	74.1	T6.J
niar-		1,000	980	950	850
Births			1,090	1,170	1,140
Deaths		980		-220	-290
Natural Increase		20	-110	-220 80	-290 70
Net Migration		90	80		-220
Change		110	-30	-140	<u>-</u> 7770

Lincoln

	2000	2005	2010	2015	2020
Males	2000	2005	2010	2015	2020
0-4	567	520	530	500	480
5-9	564	560	510	520	490
10-14	502	560	550	510	520
15-19	536	470	520	510	480
20-24	461	480	410	470	460
25-29	509	520	530	470	520
30-34	511	560	570	570	510
35-39	456	530	590	600	590
40-44	499	460	520	590	600
45-49	427	490	460	520	580
50-54	367	420	480	450	510
55-59	273	350	400	460	430
60-64	175	220	290	330	380
65-69	177	140	170	230	250
70-74	207	150	120	140	190
75-79	165	180	130	100	120
80-84	91	120	140	100	80
85+	59	70	80	100	90
Total	6,546	6,800	7,000	7,170	7,280
Females	<u></u>				
0-4	537	500	510	480	460
5-9	524	530	490	500	470
10-14	547	520	520	490	500
15-19	451	510	480	480	460
20-24	430	400	460	430	430
25-29	505	500	450	520	480
30-34	520	560	540	500	560
35-39	486	540	590	580	510
40-44	504	490	540	590	570
45-49	436	500	490	530	590
50-54	367	430	490	480	520
55-59	276	360	420	480	470
60-64	228	270	350	. 410	470
65-69	235	210	240	320	370
70-74	270	210	180	210	280
75-79	231	230	180	150	180
80-84	193	190	190	150	130
85+	188	210	220	230	220
Total	6,928	7,160	7,340	7,530	7,670
Total		t _a			
0-4	1,104	1,020	1,040	980	940
5-9	1,088	1,090	1,000	1,020	960
10-14	1,049	1,080	1,070	1,000	1,020
15-19	987	980	1,000	990	940
20-24	891	880	870	900	890
25-29	1,014	1,020	980	990	1,000
30-34	1,031	1,120	1,110	1,070	1,070
35-39	942	1,070	1,180	1,180	1,100
40-44	1,003	950	1,060	1,180	1,170
45-49	863	990	950	1,050	1,170
50-54	734	850	970	930	1,030
55-59	549	710	820	940	900
60-64	403	490	640	740	850
65-69	412	350	410	550	620
70-74	477	360	300	350	470
75-79	396	410	310	250	300
80-84	284	310	330	250	· · 210
85+	247	280	: 300	330	310
Total	13,474	13,960	14,340	14,700	14,950
Median Age	32.9	34.1	35.4	36.7	38.0
Births		1,020	1,040	990	960
Deaths		680	730	770	770
Natural Increase		340	310	220	190
Net Migration		110	100	90	90
Change		450	410	310	280

Madison

	2000	2005	2010	2015	2020
Males					100
0-4	435	430	420	400	400
5-9	416	430	420	410	390
10-14	348	400	410	400	390
15-19	343	340	380	390	380
20-24	436	430	440	470	460
25-29	434	450	450	450	480
30-34	410	440	460		460
		400	430		440
35-39	418	400	380		440
40-44	425	410	390		420
45-49	340	320	400		370
50-54	244		310		360
55-59	174	230			310
60-64	144	140	190		190
65-69	103	110	110		120
70-74	116	90	90		80
75-79	97	100	80		60
80-84	57	70	80		50
85÷	38	40	50		
Total	4,978	5,230	5,490	5,660	5,800
Females	440	440	400	390	380
0-4	448	. 410	400		380
5-9	418	440			380
10-14	346	400	420		360
15-19	313	340	380		480
20-24	427	400	440		490
25-29	454	440	420		470
30-34	358	460	450		
35-39	377	350	450		420
40-44	339	370	340		440
45-49	325	330	350		440
50-54	271	310	320		330
55-59	170	260	300		340
60-64	137	160	250	290	300
65-69	167	120	150	230	260
70-74	153	150	110	130	200
75-79	155	130	130	90	110
80-84	127	10	110		80
85+	135	140	10		140
Total	5,120	5,220	5,430		6,000
lotai	3,120	0,220	,		
Total				700	780
0-4	883	840	820		
5-9	834	870	820		770
10-14	694	800	830		770
15-1 9	656	680	760		740
20-24	863	830	880		940
25-29	888	890	870		970
30-34	768	900	910		930
35-39	795	750	880) 880	860
40-44	764	770	720	870	880
45-49	665	740	740		860
50-54	515	630	720		700
	344	490	610		700
55-59		300	440		610
60-64	281		260		
65-69	270	230	200		
70-74	269	240			190
75-79	252	230	210		
80-84	184	80	190		
85+	173	180	60		
Total	10,098	10,450	10,920		
Median Age	31.5	31.8	32.6	34.0	35.0
_			040	810	790
Births		860	840		550
Deaths		450	480	510	240
Natural Increase		410	360	300	100
Net Migration		90	100	110	
Change		500	460	410	340

Marquette

	2000	2005	2010	2015	2020
Males		·			
. 0-4	289	310	300		270
5-9	302	320	350	330	330
10-14	267	300	320	350	340
15-19	251	250	280	300	410
20-24	246	230	210	230	320
25-29	370	260	240	240	280
30-34	278	390	290		360
35-39	260	280	380		290
40-44	250	260	270		240
45-49	256	250	250		250
50-54	224	250	240		200
55-59	150	210	240		180
60-64	117	120	170		120
65-69	105	90	90		140
70-74	114	90	80		110
75-79	100	. 100	80		70
	64	. 80	70		50
80-84		50	50		50
85+	40				4,010·
Total	3,683	3,840	3,910	4,030	4,010
Camalaa					
Females	225	300	200	270	Sen :
0-4	325	300	290		260
5-9	282	350	340		320
10-14	280	280	350		330
15-19	227	260	260		320
20-24	323	210	230		310
25-29	350	340	220		270
30-34	292	370	370		290
35-39	291	290	370		280
40-44	304	290	290		380
45-49	253	300	290		360
50-54	264	250	300		280
55-59	164	260	240		270
60-64	148	160	250		270
65-69	149	130	140		200
70-74	162	130	120		180
75-79	169	140	110		90
80-84	90	. 140	120		80
85+	82	90	120		120
Total	4,155	4,290	4,410	4,470	4,610
Total					
0-4	614	610	590		530
5-9	584	670	690		650
10-14	547	580	670		670
15-19	478	510	540	630	730
20-24	569	440	440) 440	630
25-29	720	600	460)	550
30-34	570	760	660	520	650
35-39	551	570	750	700	570
40-44	554	550	560	740	620
45-49	509	550	540	560	610
50-54	488	500	540	530	480
55-59	314	470	480	520	450
60-64	265	280	420		390
65-69	254	220	230		340
70-74	276	220	200		290
75-79	269	240	190		160
80-84	154	220	190		130
85+	122	140	170		170
Total	7,838	8,130	8,320		8,620
		34.3	35.7		34.2
Median Age	33.6	. 54.5	35.7	37.0	0 -1 .2
Births		610	580	550	540
Deaths		400	440	450	450
Natural Increase		210	140	100	90
Net Migration		60	70	70	60
Change		270	210	170	150
51.6.190			· -		

McKinley

	2000	2005	2010	2015	2020
Males					
0-4	379	330	320	310	300
5-9	317	370	320	330	300
10-14	326	320	370	320	330
	278	340	300	370	300
15-19	306	290	360	320	390
20-24			300	370	330
25-29	388	310		280	340
30-34	336	370	290	270	250
35-39	317	320	340		260
40-44	325	300	310	320	
45-49	314	300	290	290	310
50-54	261	310	300	, 290	280
55-59	200	250	290	280	270
60-64	154	160	200	240	230
65-69	169	120	120	150	180
70-74	209	140	100	110	130
	210	180	130	90	90
75-79			140	90	70
80-84	126	160	110	110	90
85+	86	10		4,540	4,450
Total	4,701	4,580	4,590	4,540	4,400
Females			242	200	280
0-4	323	320	310	300	290
5-9	357	310	310	320	
10-14	325	360	310	310	320
15-19	268	340	340	310	290
20-24	344	290	360	360	340
25-29	381	350	290	370	370
30-34	343	360	330	270	350
35-39	337	320	340	310	250
40-44	355	320	320	320	310
	355	330	310	300	310
45-49			330	310	290
50-54	331	350		320	300
55-59	266	320	340		310
60-64	210	260	310	330	300
65-69	261	190	230	280	
70-74	302	230	170	200	250
75-79	339	260	200	140	170
80-84	268	280	220	160	120
85+	248	10	310	300	270
Total	5,613	5,200	5,330	5,210	5,120
	·				
Total				640	580
0-4	702	650	630	610	
5-9	674	680	630	650	590
10-14	651	680	680	630	650
15-19	546	680	640	680	590
20-24	650	580	720	680	730
25-29	769	660	590	740	700
30-34	679	730	620	550	690
	654	640	680	580	500
35-39			630	640	570
40-44	680	620	600	590	620
45-49	669	630		600	570
50-54	592	660	630		570
55-59	466	570	630	600	
60-64	364	420	510	570	540
65-69	430	310	350	430	480
70-74	511	370	270	310	380
75-79	549	440	330	230	260
	394	440	360	250	190
80-84		20	420	410	360
85+	334			9,750	9,570
Total	10,314	9,780	9,920	37.9	37.6
Median Age	38.7	36.8	38.3	37.5	01.0
Births		680	660	640	610
			770	730	670
Deaths		760	-110	-90	-60
Natural Increase		-80		-90 -110	-120
Net Migration		-90	-100		-180
Change		-170	-210	-200	-100

Monroe

	2000	2005	2010	2015	2020
Males					
0-4	441	360	340	330	310
5-9	350	420	340 .	320	320
10-14	365	350	420	340	320
15-19	301	360	350	420	350
20-24	314	290	350	340	480
25-29	398	300	280	340	290
30-34	390	380	280	260	290
		380	360	270	220
35-39	330		380	370	260
40-44	326	340	330	380	370
45-49	307	320		320	380
50-54	215	300	320		
55-59	151	210	290	300	320
60-64	138	120	170	240	250
65-69	98	110	100	130	190
70-74	104	80	90	80	120
75-79	101	90	70	80	70
80-84	70	80	70	50	60
85+	45	50	60	50	50
Total	4,444	4,540	4,600	4,620	4,650
IQIAI	7,777	4,040	1,000	,	
F					
Females	446	252	220	320	300
0-4	440	350	330		300
5-9	357	420	320	310	
10-14	299	360	420	320	310
15-19	338	300	360	420	330
20-24	351	330	290	350	480
25-29	405	340	320	280	300
30-34	380	390	320	300	230
35-39	348	370	370	310	260
40-44	361	350	380	380	300
45-49	282	360	350	370	390
50-54	241	280	350	350	370
		240	280	350	340
55-59	181		230	270	340
60-64	131	180		210	250
65-69	128	120	160		190
70-74	171	110	110	140	
75-79	150	150	100	90	120
80-84	124	130	120	80	80
85+	119	130	140	150	130
Total	4,806	4,910	4,950	5,000	5,020
Total					
0-4	881	710	670	650	610
5-9	707	840	660	630	620
10-14	664	710	840	660	630
15-19	639	660	710	840	680
20-24	665	620	640	690	960
		640	600	620	590
25-29	803	770	600	560	520
30-34	770		730	580	480
35-39	678	750		750	560
40-44	687	690	760		760
45-49	589	680	680	750	
50-54	456	580	670	670	750
55-59	332	450	570	650	660
60-64	269	300	400	510	590
65-69	226	230	260	340	440
70-74	275	190	200	220	. 310
75-79	251	240	170	170	190
80-84	194	210	190	130	140
		180	200	200	180
85+	164		9,550	9,620	9,670
Total	9,250	9,450		36.4	37.3
Median Age	31.7	33.5	35.4	30. ⁴	57.5
			070	650	630
Births		720	670	650	
Deaths		440	460	490	500
Natural Increase		280	210	160	130
Net Migration		-90	-100	-100	-90
Change		190	110	60	40

Muessel

	2000	2005	2010	2015	2020
Males				000	240
0-4	314	280	280	260	250 250
5-9	364	310	280	270	260
10-14	342	360	300	270 290	260
15-19	253	330	340	320 320	270
20-24	240	230	300	310	340
25-29	267	260	250	250	320
30-34	205	270	270	260	250
35-39	238	200	270	260	260
40-44	212	230	190	190	260
45-49	169	200	220	220	180
50-54	125	170	200 160	190	210
55-59	91	120	100	130	150
60-64	60	70 50	60	70	100
65-69 70-74	62	50	40	50	60
70-74	44	40	50	30	40
75-79	44	30	30	30	30
80-84	25	20	20	20	30
85+	20 3,075	3,220	3,360	3,420	3,510
Total	3,075	0,220	0,000	"	
Females				250	230
0-4	298	270	260 270	260 260	240
5-9	300	290	290	260	250
10-14	297	300	280	270	250
15-19	289	280	250	260	250
20-24	248	260	280	270	280
25-29	288	270 300	280	290	280
30-34	258	250	290	270	290
35-39 40-44	259	250	250	290	270
45-49	221 206	210	250	240	280
50-54	159	200	210	240	240
55-59	108	160	200	210	240
60-64	82	100	150	190	200
65-69	64	70	90	130	· 170
70-74	80	60	60	80	120
75-79	70	70	50	60	70
80-84	73	60	60	40	50
85÷	38	60	60	. 70	60
Total	3,338	3,460	3,580	3,680	3,770
Total			*		
0-4	612	550	540	510	470
5-9	664	600	550	530	490
10-14	639	660	590	530	510
15-19	542	610	620	560	510
20-24	488	490	550		520
25-29	555	530	530		620 600
30-34	463	570	550		540
35-39	497	450	560	530	530
40-44	433	480	440		540
45-49	375	410	470		420
50-54	284	370	410		450
55-59	199	280	360		350
60-64	142	170	250		270
65-69	126	120	150		180
70-74	124	110	100		110
75-79	114	110	100		80
80-84	98	90	90		90
85+	58	80	08 nap a		7,280
Total	6,413	6,680	6,940	32.4	34.3
Median Age	27.4	29.1	30.8		
Births		560	560	530	490
Deaths		220	240	260	290
Natural Increase		340	320	270	200
Net Migration		-80	-70	-70	-60 140
Change		260	250	200	140

Nuner

	2000	2005	2010	2015	2020
Males					
0-4	386	350	330	320	300
5-9	357	370	330	320	310
10-14	344	350	370	330	320
15-19	296	320	330	340	-310
20-24	399	350	380	380	390
25-29	413	420	380	400	400
			400	360	380
30-34	408	400	380	390	350
35-39	345	390		370	380
40-44	316	330	380		350
45-49	333	300	310	360	
50-54	249	310	280	290	340
55-59	171	230	290	260	270
60-64	101	130	170	220	200
65-69	102	70	90	130	160
70-74	112	90	60	80	110
75-79	102	100	80	50	70
80-84	58	80	70	60	40
85+	43	40	50	60	50
	4,535	4,630	4,680	4,720	4,730
Total	4,555	4,000	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	.,. =-	•
Females					000
0-4	373	330	320	300	290
5-9	345	360	320	310	290
10-14	303	340	. 350	310	300
15-19	325	280	310	330	290
20-24	418	380	340	370	380
25-29	441	440	410	360	390
30-34	384	430	430		. 350
35-39	337	370	410		380
	360	320	360		400
40-44			310		390
45-49	346	340			330
50-54	288	330	330		270
55-59	179	270	310		
60-64	146	160	250		290
65-69	128	130	140		250
70-74	174	110	110		190
75-79	147	150	100		100
80-84	97	120	120	80	80
85+	122	120	140	140	130
Total	4,913	4,980	5,060	5,080	5,100
Total	750	000		620	. 590
0-4	759	680	650		600
5-9	702	730	650		620
10-14	647	690	720		
15-19	621	600	640		600
20-24	817	730	720		770
25-29	854	860	790		790
30-34	792	830	830	760	730
35-39	682	760	790	810	730
40-44	676	650	740	770	780
45-49	679	640	620		740
50-54	537	640	610		670
		500	600		540
55-59	350		420		490
60-64	247	290			410
65-69	230	200	230		300
70-74	286	200	170		
75-79	249	250	180		170
80-84	155	200	190		120
85+	165	160	190		180
Total	9,448	9,610	9,740	9,800	9,830
Median Age	32.0	33.1	34.2	35.4	36.5
median Age	JZ.0.	55. 1	, 311	4	#* .
Births		710	680	650	620
Deaths		420	450	480	470
Natural Increase		290	230	170	150
Net Migration		-120	-120	-110	-100
		170	110	60	50
Change		17.5	110	- -	

Perley

	2000	2005	2010	2015	2020
Males					0.40
0-4	232	230	220	220	210
5-9	233	230	230	220	210
10-14	238	230	230	. 230	220
15-19	249	260	250	250	240
20-24	810	850	860	790	810
25-29	343	300	340	350	290
30-34	245	240	200	250	260
35-39	200	250	250	220	260
40-44	173	210	260	260	230
45-49	168	180	220	280	280
50-54	137	160	180	230	270
55-59	121	130	160	170	220
	88	100	110	130	140
60-64		70	70	80	100
65-69	73	60	60	60	70
70-74	81		50	50	60
75-79	85	70	50	40	40
80-84	42	60		40	40
85+	35	30	40		3,950
Total	3,553	3,660	3,780	3,870	5,550
Camples					
Females	005	220	210	210	200
0-4	235 229	230	220	210	210
5-9			230	220	210
10-14	182	230	250	250	240
15-19	179	200		700	720
20-24	685	680	700	290	290
25-29	269	280	280	190	200
30-34	222	170	180		200
35-39	197	230	180	200	220
40-44	190	210	240	190	210
45-49	173	200	210	260	
50-54	149	170	190	230	250 220
55-59	119	150	170	190	
60-64	96	110	140	160	180
65-69	93	90	100	130	140
70-74	117	80	80	90	110
75-79	123	100	70	60	80
80-84	70	100	80	60	50
85+	68	. 80	100	100	90
Total	3,396	3,530	3,630	3,740	3,820
			'		
Total	407	450	430	430	410
0-4	467	450		430	420
5-9	462	460	450	450	430
10-14	420	460	460	500	480
15-19	428	460	500	1,490	1,530
20-24	1,495	1,530	1,560		580
25-29	612	580	620	640	460
30-34	467	410	380	440	460
35-39	397	480	430	420	
40-44	363	420	500	450	450
45-49	341	380	430	540	490
50-54	286	330	370	460	520
55-59	240	280	330	360	440
60-64	184	210	250	290	320
65-69	166	160	170	210	240
70-74	198	140	140	150	180
75-79	208	170	120	110	140
80-84	112	160	130	100	90
85+	103	110	140	140	130
Total	6,949	7,190	7,410	7,610	7,770
Median Age	26.7	27.0	27.5	28.9	30.4
weulan Age	20.1	21.0	_, , ,		
Births		450	440	430	420
Deaths		300	330	330	330
Natural Increase		150	110	100	90
Net Migration		100	100	90	90
Change		250	210	190	180
onange.					

Swanson

	2000	2005	2010	2015	2020
Males			* *		
. 0-4	457	480	470	460	450
5-9	539	470	490	490	480
10-14	604	540	470	490	500
15-19	575	570	510	440	460
20-24	456	470	460	400	310
25-29	453	460	480	470	410
30-34	494	460	480	490	480
35-39	562	500	470	480	500
40-44	593	570	510	480	490
45-49	664	590	570	500	470
50-54	628	650	580	560	490
55-59	526	600	620	560	530
60-64	414	420	480	500	450
65-69	347	320	330	370	380
70-74	302	300	270	280	320
		260	260	240	240
75-79	252	190	200	190	180
80-84	144		140	150	150
85+	136	130	7,790	7,550	7,290
Total	8,146	7,980	7,790	7,000	1,200
Females			100	440	420
0-4	511	460	460	440	430
5-9	496	520	470	470	470
10-14	566	500	530	480	480
15-19	495	540	470	490	440
20-24	465	390	420	360	370
25-29	429	470	400	430	370
30-34	440	440	490	420	450
35-39	593	450	450	500	430
40-44	603	600	460	460	510
45-49	722	610	600	460	460
50-54	680	710	600	590	450
55-59	547	660	690	580	580
6 0-64	397	530	640	670	560
65-69	415	360	470	580	600
70-74	376	360	310	410	500
75-79	323	320	310	270	360
80-84	266	270	270	260	. 220
85+	442	410	390	370	360
Total	8,766	8,600	8,430	8,240	8,040
Total				•	
0-4	968	940	930	900	880
5-9	1,035	990	960	960	950
10-14	1,170	1,040	1,000	970	980
15-19	1,070	1,110	980	930	900
20-24	921	860	880	760	680
25-29	882	930	880	900	780
30-34	934	900	970	910	930
35-39	1,155	950	920	980	930
40-44	1,196	1,170	970	940	1,000
45-49	1,136	1,200	1,170	960	930
	1,308	1,360	1,180	1,150	940
50-54			1,310	1,140	1,110
55-59	1,073	1,260		1,170	1,010
60-64	811	950	1,120	950	980
65-69	762	680	800		
70-74	678	660	580	690	820
75-79	575	580	570	510	600
80-84	410	460	470	450	400
85+	1	540	530	520	510
Total	16,912	16,580	16,220	15,790	15,330
Median Age	41.3	42.4	43.0	43.1	43.2
Births		930	920	890	870
Deaths		1,150	1,180	1,210	1,210
Natural Increase		-220	-260	-320	-340
Net Migration		-100	-110	-110	-120
Change		-320	-370	-430	-460
-					· ·

Warren

	2000	2005	2010	2015	2020
Males					
0-4	262	250	240	230	210
5-9	267	260	240	240	230
10-14	262	270	260	240	240
15-19	257	250	250	250	240
		170	170	170	180
20-24	185		190	190	190
25-29	156	210		210	210
30-34	233	180	230		220
35-39	237	240	190	240	
40-44	304	230	240	190	240
45-49	298	300	230	230	180
50-54	278	290	290	230	230
55-59	194	270	280	280	220
60-64	127	160	210	220	220
		90	120	160	170
65-69	122			90	130
70-74	147	100	80		80
75-79	95	130	90	70	
80-84	57	70	100	60	50
85+	39	40	50	60	60
Total	3,520	3,510	3,460	3,360	3,300
	-,	-•-			
Females					
	222	240	230	220	200
0-4	232		240	230	220
5-9	248	230		240	230
10-14	256	250	230		
15-19	219	250	240	220	230
20-24	175	130	170	160	150
25-29	183	200	150	190	180
30-34	257	210	230	180	210
35-39	240	270	220	230	180
		240	260	220	230
40-44	324			260	210
45-49	300	320	240		260
50-54	250	290	320	230	
55-59	187	240	290	310	230
60-64	131	180	230	280	300
65-69	145	110	160	210	250
70-74	159	120	100	130	180
	154	140	100		120
75-79			110		70
80-84	110	130		140	130
85+	111	120	140	3,630	3,580
Total	3,681	3,670	3,660	3,630	3,000
Total				450	410
0-4	494	490	470		
5-9	515	490	480		450
10-14	518	520	490	480	470
15-19	476	500	490	470	470
20-24	360	300	340		330
		410	340		370
25-29	339		460		420
30-34	490	390			400
35-39	477	510	410		
40-44	628	470	500		470
45-49	598	620	470		390
50-54	528	580	610	460	490
. 55-59	381	510	570	590	450
60-64	258	340	440		520
			280	and the second s	420
65-69	267	200			310
70-74	306	220	180		200
75-79	249	270	190		
80-84	167	200	210		120
85+	150	160	190		190
Total	7,201	7,180	7,120		6,880
Median Age	39.3	39.8	40.8	40.7	41.3
wedian Age	J9.J	33.0	-,u.u		
Bt-tt		400	480	460	420
Births		490		480	470
Deaths		420	460		-50
Natural Increase		70	20	-20	
Net Migration		-90	-80	-80	-70
Change		-20	-60	-100	-120

Wilson

	2000	2005	2010	2015	2020
Males					
0-4	365	350	340	330	310
5-9	383	380	360	350	340
` 10-14	389	390	390	370	360
15-19	381	370	370	370	350
20-24	271	310	300	290	290
25-29	253	300	330	330	310
30-34	321	300	330	370	360
35-39	396	340	310	350	380
40-44	435	400	340	320	360
45-49	460	430	400	340	330
50-54	366	450	420	.390	340
55-59	277	350	430	400	380
60-64	186	220	280	350	320
65-69	212	140	170	220	270
70-74	227	180	-120	150	180
75-79	179	200	160	110	130
80-84	94	130	150	120	80
85+	52	. 60	90	100	100
Total	5,247	5,300	5,290	5,260	5,190
Females					
0-4	349	330	320	320	290
5-9	383	370	350	340	330
10-14	352	390	370	360	350
15- 19	319	330	370	350	340
20-24	258	250	270	290	280
25-29	293	280	270	290	320
30-34	372	340	320	310	330
35-39	395	390	350	340	320
40-44	421	400	390	370	350
45-49	459	420	410	400	380
50-54	315	450	410	400	390
55-59	291	310	440	400	390
60-64	215	280	. 300	420	380
65-69	262	190	250	270	380
70-74	260	230	170	220	230
75-79	204	220	200	150	190
80-84	132	170	190	160	120
85+	- 83	110	150	180	190
Total	5,363	5,460	5,530	5,570	5,560
Total		•			
0-4	714	680	660	650	600
5-9	766	750	710	690	670
10-14	741	780	760	730	. 710
15-19	700	700	740	720	690
20-24	529	560	570	580	570
25-29	546	580	600	620	630
30-34	693	640	650	680	690
35-39	791	730	660	690	700
40-44	856	800	730	690	710
45-49	919	850	810	740	710
50-54	681	900	830	790	730
55-59	568	660	870	800	770
60-64	401	500	580	770	700
65-69	474	330	420	490	650
70-74	487	410	290	370	410
75-79	383	420	360	260	320
80-84	226	300	340	280	200
85+	135	170	240	280	290
Total	10,610	10,760	10,820	10,830	,10,750
	38.9	39.7	40.4	40.4	40.8
Median Age	30.8	38.7	. 40.4	#.V#	, 70,0
Births		670	650	630	610
Deaths		600	680	730	730
Natural Increase		70	-30	-100	-120
Net Migration		90	80	80	70
Change		160	50	-20	-50
Stidinge			- -	- -	· · · · · ·

South Bend Community Schools

	2000	2005	2010	2015	2020
Males					
0-4	5,989	5,640	5,500	5,280	5,020
5-9	6,043	5,910	5,550	5,460	5,260
10-14	5,729	5,990	5,850	5,510	5,430
15-19	7,034	7,220	7,430	7,280	7,050
20-24	7,394	7,330	7,520	7,560	7,580
25-29	5,504	5,300	5,230	5,480	5,490
30-34	5,526	5,640	5,430	5,350	5,610
35-39	5,576	5,550	5,650	5,510	5,370
40-44	5,690	5,550	5,510	5,640	5,440
45-49	5,577	5,600	5,490	5,460	5,480
50-54	4,535	5,440	5,490	5,400	5,300
55-59	3,383	4,330	5,210	5,240	5,120
60-64	2,625	2,700	3,470	4,190	4,170
65-69	2,491	2,000	2,060	2,650	3,190
70-74	2,627	2,120	1,700	1,740	2,270
75-79	2,227	2,290	1,860	1,500	1,520
		1,670	1,730	1,370	1,140
80-84	1,284	860	1,140	1,260	1,190
85+	861		81,820	81,880	81,630
Total	80,095	81,140	01,020	51,000	
Females	5.000	E 420	5,280	5,080	4,800
0-4	5,896	5,430	5,250 5,350	5,260	5,060
5-9	5,729	5,800		5,310	5,230
10-14	5,460	5,690	5,740	7,380	6,980
15-19	6,998	7,190	7,380	7,540	7,720
20-24	7,893	7,340	7,550	5,300	5,290
25-29	5,626	5,580	5,000	5,180	5,390
30-34	5,447	5,800	5,740	5,840	5,210
35-39	5,700	5,480	5,820	5,850	5,850
40-44	5,852	5,700	5,490	5,450	5,840
45-49	5,663	5,800	5,670	5,590	5,380
50-54	4,856	5,550	5,720		5,460
55-59	3,686	4,730	5,440	5,580	5,370
60-64	2,952	3,530	4,540	5,210	4,670
65-6 9	3,220	2,630	3,150	4,100	
70-74	3,500	2,820	2,320	2,740	3,560
75-79	3,192	3,010	2,430	1,990	2,360
80-84	2,273	2,540	2,500	2,000	1,650
85+	2,240	2,190	2,670	2,950	2,810
Total	86,183	. 86,810	87,790	88,350	88,630
Total				40.000	0.830
0-4	11,885	11,070	10,780	10,360	9,820
5-9	11,772	11,710	10,900	10,720	10,320
10-14	11,189	11,680	11,590	10,820	10,660
15-19	14,032	14,410	14,810	14,660	14,030
20-24	15,287	14,670	15,070	15,100	15,300
25-29	11,130	10,880	10,230	10,780	10,780
30-34	10,973	11,440	11,170	10,530	11,000
35-39	11,276	11,030	11,470	11,350	10,580
40-44	11,542	11,250	11,000	11,490	11,290
45-49	11,240	11,400	11,160	10,910	11,320
50-54	9,391	10,990	11,210	10,990	10,680
55-59	7,069	9,060	10,650	10,820	10,580
60-64	5,577	6,230	8,010	9,400	9,540
65-69	5,711	4,630	5,210	6,750	7,860
70-74	6,127	4,940	4,020	4,480	5,830
75-79	5,419	5,300	4,290	3,490	3,880
80-84	3,557	4,210	4,230	3,370	2,790
		3,050	3,810	4,210	4,000
85+ Tatal	3,101	167,950	169,610	170,230	170,260
Total	166,278		35.1	35.9	36.5
Median Age	33.6	34.2	30.1		
Births		11,150	10,890	10,500	9,400
Deaths		8,780	9,420	9,780	9,010
Natural Increase		2,370	1,470	720	390
Net Migration		-210	-210	-230	-310
Change		2,160	1,260	490	80
Onlange		-1	•		

Coquillard Primary

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
PK	25	25	25	25	25	. 25	25	25	25	25	25
ĸ	87	86	85	84	83	83	82	82	. 81	81	79
1	74	75	75	74	73	72	72	71	71	70	70
2	69	64	65	65	64	63	65	65	65	65	64
3	62	61	56	57	59	56	57	60	61	61	61
4	76	59	58	53	55	57	54	55	58	59	59
Total	393	370	364	358	359	356	355	358	361	361	358
Total: Elementary Change Percent Change	393 -52 -11.69%	370 -23 -5.85%	364 -6 -1.62%	358 -6 -1.65%	359 1 0.28%	356 -3 -0.84%	355 -1 -0.28%	358 3 0.85%	361 3 0.84%	361 0 0.00%	358 -3 -0.83%

Darden Primary

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
PK K	65 121	65 118	65 117	65 116	65 114	65 112	65 112	65 111	65 110	65 109	65 108
1 2	111 107	127 113	124 130	123 126	122 125	120 124	118 121	117 119	116 118	115 117 120	114 116 119
3 4	120 120	106 121	112 107	129 113	125 130	124 126	126 125	123 127	121 124	122	121
Total	644	650	655	672	681	671	667	662	654	648	643
Total: Elementary Change Percent Change	644 -31 -4.59%	650 6 0.93%	655 5 0.77%	672 17 2.60%	681 9 1.34%	671 -10 -1.47%	667 -4 -0.60%	662 -5 -0.75%	654 -8 -1.21%	648 -6 -0.92%	643 -5 -0.77%

Hamilton Traditional

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
PK	52	52	52	52	52	52	52	52	52	52	52
K	63	57	58	58	58	58	58	58	58	58	57
1	49	59	. 59	60	60	60	60	60	60	60	60
2	52	49	58	58	59	59	59	59	59	59	59
3	48	51	4 8	57	57	58	58	58	58	58	58
4	56	48	50	48	56	56	57	57	57	57	57
Total	320	316	325	333	342	343	344	344	344	344	343
Total: Clamenton:	320	316	325	333	342	343	344	344	344	344	343
Total: Elementary			323 9	ააა 8	9	3 4 3	344	0	0	0	-1
Change	-13	-4 1 050/	_	_	_	0.29%	0.29%	0.00%	0.00%	0.00%	-0.29%
Percent Change	-3.90%	-1.25%	2.85%	2.46%	2.70%	0.29%	0.29%	Ų.00%	0.00%	0.00%	-0.29%

Harrison Primary

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
PK	0	0	0	0	0	0	0	0	0	0	0
ĸ	127	130	129	129	128	128	128	127	126	125	125
1	133	135	135	134	134	133	133	132	131	130	129
2	140	128	130	130	129	129	129	129	128	127	126
3	150	137	125	127	127	126	126	126	126	125	124
4	160	149	136	124	126	126	125	125	125	125	124
Total	710	679	655	644	644	642	641	639	636	632	628
Total: Elementary Change Percent Change	710 -35 -4.70%	679 -31 -4.37%	655 -24 -3.53%	644 -11 -1.68%	644 0 0.00%	642 -2 -0.31%	641 -1 -0.16%	639 -2 -0.31%	636 -3 -0.47%	632 -4 -0.63%	628 -4 -0.63%

Hay Primary

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
PK	0	0	0	0	0	0	0	0	. 0	0	0
K	84	86	86	88	89	90	92	89	88	88	88
1	118	92	93	94	95	96	96	95	94	93	92
2	88	116	90	91	92	93	95	95	94	93	92
3	102	90	118	92	93	94	96	98	98	97	96
4	100	103	91	119	93	94	96	98	100	100	99
Total	492	487	478	484	462	467	475	475	474	471	467
Total: Elementary Change Percent Change	492 -28 -5.38%	487 -5 -1.02%	478 -9 -1.85%	484 6 1.26%	462 -22 -4.55%	467 5 1.08%	475 8 1.71%	475 0 0.00%	474 -1 -0.21%	471 -3 -0.63%	467 -4 -0.85%

Kennedy Academy

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
PK	0	0	0	0	0	0	0	0	0	0	0
K	101	115	115	116	117	118	118	118	119	119	121
1	130	129	129	128	128	127	127	126	126	125	125
2	137	135	134	135	134	134	135	135	134	134	133
3	144	140	138	137	138	137	138	139	139	138	138
4	143	143	139	137	136	137	136	137	138	138	137
Total	655	662	655	653	653	653	654	655	656	654	654
Total: Elementary Change Percent Change	655 -17 -2.53%	662 7 1.07%	655 -7 -1.06%	653 -2 -0.31%	653 0 0.00%	653 0 0.00%	654 1 0.15%	655 1 0.15%	656 1 0.15%	654 -2 -0.30%	654 0 0.00%

Lafayette Traditional

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
PK	66	66	66	66	66	66	66	66	66	66	66
K	42	44	45	45	46	46	45	44	43	42	42
1	42	42	42	43	43	44	44	43	42	41	40
2	27	41	41	41	42	42	45	45	44	43	42
3	22	30	42	42	42	43	43	46	46	45	44
4	23	22	34	43	43	43	44	44	47	47	46
Total	222	245	270	280	282	284	287	288	288	284	280
Total: Elementary Change	222 10	245 23	270 25	280 10	282 2	284 2	287 3	288 1	288 0	284 -4	280 -4
Percent Change	4.72%	10.36%	10.20%	3.70%	0.71%	0.71%	1.06%	0.35%	0.00%	-1.39%	-1.41%

Lincoln Primary

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
PK	0	0	0	0	0	0	0	0	0	0	0
K	133	133	132	131	130	129	126	123	121	118	116
1	122	129	128	127	126	125	124	122	119	117	115
2	111	118	125	124	123	122	121	120	118	117	115
3	128	105	112	119	119	118	117	117	116	116	115
4	71	110	91	99	106	107	107	106	108	107	107
Total	565	595	588	600	604	601	595	588	582	575	568
Total: Elementary Change Percent Change	565 -19 -3.25%	595 30 5.31%	588 -7 -1.18%	600 12 2.04%	604 4 0.67%	601 -3 -0.50%	595 -6 -1.00%	588 -7 -1,18%	582 -6 -1.02%	575 -7 -1.20%	568 -7 -1.22%

Madison Primary

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
PK	0	. 0	0	0	0	0	0	0	0	0	0
K	92	91	90	90	89	89	91	90	91	90	91
1	113	98	98	97	97	96	96	95	94	. 93	92
2	99	102	. 88	- 89	88	89	88	89	89	89	89
3	78	88	91	79	80	80	. 81	80	81	81	81
4	98	71	80	84	73	74	74	76	76	78	79
Total	480	450	447	439	427	428	430	430	431	431	432
Total: Elementary Change Percent Change	480 -41 -7.87%	450 -30 -6.25%	447 -3 -0.67%	439 -8 -1.79%	427 -12 -2.73%	428 1 0.23%	430 2 0.47%	430 0 0.00%	431 1 0.23%	431 0 0.00%	432 1 0.23%

Marquette Montessori

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
PK	142	142	142	142	142	142	142	142	142	142	142
K	72	70	71	71	72	72	73	73	74	74	75
1	70	68	68	69	69	70	70	71	71	72	72
2	48	69	67	67	68	68	71	71	72	72	73
3	56	47	68	66	66	67	67	70	70	71	71
4	48	55	46	67	65	65	66	66	69	69	70
Total	436	451	462	482	482	484	489	493	498	500	503
Total: Elementary Change Percent Change	436 12 2.83%	451 15 3.44%	462 11 2.44%	482 20 4.33%	482 0 0.00%	484 2 0.41%	489 5 1.03%	493 4 0.82%	498 5 1.01%	500 2 0.40%	503 3 0.60%

McKinley Primary

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
PK	0	0	0	0	0	0	0	0	0	0	0
K	102	88	87	87	86	86	85	84	84	83	84
1	92	98	97	96	95	94	93	91	89	88	86
2	78	89	95	94	93	92	92	91	90	88	87
3	87	79	90	96	95	94	94	94	93	92	90
4	92	89	81	92	98	97	97	97	97	96	95
Total	451	443	450	465	467	463	461	457	453	447	442
Total: Elementary Change	451 21	443 -8	450 7	465 15	467 2	463 -4 -0.86%	461 -2 -0.43%	457 -4 -0.87%	453 -4 -0.88%	447 -6 -1.32%	442 -5 -1.12%
Percent Change	4.88%	-1.77%	1.58%	3,33%	0.43%	-0.86%	-0,43%	-0.0770	-0.0070	-1.3270	-1.12.70

Monroe Primary

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
PK	0	0	0	0	0	0	0	0	0	0	0
ĸ	83	77	77	77	77	76	75	73	71	69	70
.``1	61	65	65	66	66	67	67	66	65	64	63
2	70	57	61	61	63	63	64	64	63	62	61
3	72	64	52	56	56	59	59	60	60	60	59
4	75	68	60	49	53	53	56	56	58	58	58
Total	361	331	315	309	315	318	321	319	317	313	311
Total: Elementary Change Percent Change	361 4 1.12%	331 -30 -8.31%	315 -16 -4.83%	309 -6 -1.90%	315 6 1.94%	318 3 0.95%	321 3 0.94%	319 -2 -0.62%	317 -2 -0.63%	313 -4 -1.26%	311 -2 -0.64%

Muessel Primary

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
РK	0	0	0	0	0	0	0	0	0	0	0
K	94	101	99	97	95	93	92	90	89	87	88
. 1	95	93	91	89	88	86	85	84	83	82	81
2	98	89	87	86	84	83	83	82	81	80	79
3	85	87	80	79	79	78	78	79	79	79	78
4	84	79	81	74	73	73	73	73	75	76	76
Total	456	449	438	425	419	413	411	408	407	404	402
Total: Elementary Change	45 6 -19	449 -7	438 -11	425 -13	· 419 -6	413 -6	411 -2	408 -3	407 -1	404 -3	402 -2
Percent Change	-4.00%	-1.54%	-2.45%	-2.97%	-1.41%	-1.43%	-0.48%	-0.73%	-0.25%	-0.74%	-0.50%

Nuner Primary

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
PK	37	37	37	37	37	37	37	37	37	37	37
ĸ	115	105	105	104	104	101	99	87	95	93	94
1	82	95	96	96	95	95	93	91	80	87	85
2	97	80	93	94	94	93	94	92	90	79	86
3	102	96	79	92	93	93	92	93	91	89	78
4	102	99	93	77	89	90	89	88	89	87	85
Total	535	512	503	500	512	509	504	488	482	472	465
Total: Elementary Change Percent Change	535 62 13.11%	512 -23 -4.30%	503 -9 -1.76%	500 -3 -0.60%	512 12 2.40%	509 -3 -0.59%	504 -5 -0.98%	488 -16 -3.17%	482 -6 -1.23%	472 -10 -2.07%	465 -7 -1.48%

Perley Fine Arts

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
PK	0	0	0	0	0	0	0	0	0	0	0
K	47	62	62	61	61	60	60	59	59	, 58	60
1	69	59	60	60	59	59	. 58	58	57	57	56
2	52	66	60	61	61	60	61	60	61	60	60
. 3	70	50	63	58	59	59	59	60	59	60	59
4	54	69	49	62	57	58	58	. 58	59	58	59
Total	292	306	294	302	297	296	296	295	295	293	294
Total: Elementary Change Percent Change	292 -7 -2.34%	306 14 4.79%	294 -12 -3.92%	302 8 2.72%	297 -5 -1.66%	296 -1 -0.34%	296 0 0.00%	295 -1 -0.34%	295 0 0.00%	293 -2 -0.68%	294 1 0.34%

Swanson Primary

2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
0	0	0	0	0	0	0	0	0	0	0
94	77	77	78	77	76	76	75	74	73	76
64	85	84	84	83	82	81	79	78	77	76
		83	82	82	81	81	80	78	77	76
_			85	84	84	82	82	81	79	78
101	84	90	65	86	85	85	83	83	82	80
429	398	398	394	412	408	405	399	394	388	386
429 -16	398 -31	398 0	394 -4	412 18	408 -4	405 -3	399 -6	394 -5	388 -6	386 -2 -0.52%
	0 94 64 87 83 101 429	0 0 94 77 64 85 87 63 83 89 101 84 429 398 429 398	0 0 0 94 77 77 64 85 84 87 63 83 83 89 64 101 84 90 429 398 398 429 398 398	0 0 0 0 0 94 77 77 78 64 85 84 84 84 87 63 83 82 83 89 64 85 101 84 90 65 429 398 398 394 429 398 398 394 -16 -31 0 -4	0 0 0 0 0 0 0 94 77 77 78 77 64 85 84 84 83 87 63 83 82 82 82 83 89 64 85 84 101 84 90 65 86 429 398 398 394 412 429 398 398 398 394 412 -16 -31 0 -4 18	0 0 0 0 0 0 0 0 94 77 77 78 77 76 64 85 84 84 83 82 82 81 83 89 64 85 84 84 84 84 84 84 84 85 84 84 85 84 84 85 84 84 85 86 85 85 86 85 86 85 86 85 86 85 86 85 86 85 86 85 86 85 86 85 86 85 85 86 85	0 0 0 0 0 0 0 0 0 0 94 77 77 78 77 76 76 64 85 84 84 83 82 81 81 83 89 64 85 84 84 84 82 101 84 90 65 86 85 85 429 398 398 394 412 408 405 429 398 398 394 412 408 405 429 398 398 394 412 408 405 429 398 398 394 412 408 405 429 398 398 394 412 408 405	0 0 0 0 0 0 0 0 94 77 77 78 77 76 76 75 64 85 84 84 83 82 81 79 87 63 83 82 82 81 81 80 83 89 64 85 84 84 82 82 101 84 90 65 86 85 85 83 429 398 398 394 412 408 405 399 -16 -31 0 -4 18 -4 -3 -6	0 0	0 0

Tarkington Traditional

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
PK	0	0	0	0	0	0	0	0	0	0	0
K	66	61	63	63	64	64	63	62	61	60	62
1	63	65	65	66	66	67	67	65	64	63	62
2	67	62	64	64	65	65	68	68	67	66	65
3	64	68	63	65	65	66	66	70	71	70	69
4	68	63	67	62	64	64	67	67	72	73	72
Total	328	319	322	320	324	326	331	332	335	332	330
Total: Elementary Change Percent Change	328 11 3.47%	319 -9 -2.74%	322 3 0.94%	320 -2 -0.62%	324 4 1.25%	326 2 0.62%	331 5 1.53%	332 1 0.30%	335 3 0.90%	332 -3 -0.90%	330 -2 -0.60%

Warren Primary

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
PK	0	0	0	0	0	0	0	0	0	0	0
K	72	63	63	64	65	66	65	65	64	63	65
1	68	68	68	69	69	70	70	69	68	67	66
2	67	66	66	66	67	67	69	69	68	67	66
3	74	64	63	63	63	64	65	67	67	67	66
4	70	75	65	64	64	64	67	68	70	70	70
Total	351	336	325	326	328	331	336	338	337	334	333
Total: Elementary Change Percent Change	351 10 2.93%	336 -15 -4.27%	325 -11 -3.27%	326 1 0.31%	328 2 0.61%	331 3 0.91%	336 5 1.51%	338 2 0.60%	337 -1 -0.30%	334 -3 -0.89%	333 -1 -0.30%

Wilson Primary

•	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
PK	0	0	0	0	0	0	0	0	0	0	0
K	107	108	108	107	105	104	102	100	99	98	100
1	98	101	102	102	101	101	100	98	97	96	95
2	93	86	89	91	91	91	91	90	89	88	87
3	104	88	82	85	87	88	88	89	89	88	86
4	80	97	82	· 77	80	83	84	84	85	86	85
Total	482	480	463	462	464	467	465	461	459	456	453
Total: Elementary	482	480	463	462	464	467	465	461	459	456	453
Change	-18	-2	-17	-1	2	3	-2	-4	-2	-3	-3
Percent Change	-3.60%	-0.41%	-3.54%	-0.22%	0.43%	0.65%	-0.43%	-0.86%	-0.43%	-0.65%	-0.66%

Brown Intermediate

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
5	136	141	147	130	154	162	160	161	166	168	167
6	129	135	140	146	129	152	160	158	159	164	166
7	142	126	132	137	143	126	149	157	155	156	161
8	123	141	125	131	136	142	125	148	155	153	154
Total	530	543	544	544	562	582	594	624	635	641	648
Total: Middle School	530	543	544	544	562	582	594	624	635	641	648
Change	-46	13	1	0	18	20	12	30	11	6	7
Percent Change	-7.99%	2.45%	0.18%	0.00%	3.31%	3.56%	2.06%	5.05%	1.76%	0.94%	1.09%

Clay Intermediate

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
5	152	151	133	134	123	137	136	138	141	142	141
6	161	148	147	130	131	120	135	134	137	140	141
7	142	159	146	145	128	129	118	133	132	136	139
8	132	141	157	145	144	127	128	117	132	131	135
Total	587	599	583	554	526	513	517	522	542	549	556
Total: Middle School	587	599	583	554	526	513	517	522	542	549	556
Change	-42	12	-16	-29	-28	-13	4	5	20	7	7
Percent Change	-6.68%	2.04%	-2.67%	-4.97%	-5.05%	-2.47%	0.78%	0.97%	3.83%	1.29%	1.28%

Dickinson Fine Arts

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
5 6 7 8	151 162 158 142	161 156 161 154	147 166 155 157	138 151 165 152	136 144 156 162	137 141 148 154	142 144 142 147	140 149 145 141	143 147 150 144	148 150 148 149	149 155 151 147
Total	613	632	625	606	598	580	575	575	584	595	602
Total: Middle School Change Percent Change	613 -27 -4.22%	632 19 3.10%	625 -7 -1.11%	606 -19 -3.04%	598 -8 -1.32%	580 -18 -3.01%	575 -5 -0.86%	575 0 0.00%	584 9 1.57%	595 11 1.88%	602 7 1.18%

Edison Intermediate

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
5	138	170	174	153	161	171	172	172	172	173	170
6	160	137	168	172	151	160	170	171	171	171	172
7	161	157	134	165	169	148	158	167	168	168	168
8	159	159	155	132	163	166	147	156	165	166	166
Total	618	623	631	622	644	645	647	666	676	678	676
Total: Middle School	618	623	631	622	644	645	647	666	676	678	676
Change	-5	5	8	-9	22	1	2	19	10	2	-2
Percent Change	-0.80%	0.81%	1.28%	-1.43%	3.54%	0.16%	-0.31%	2.94%	1.50%	0.30%	-0.29%

Greene Intermediate

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
5	93	108	113	103	109	102	105	108	109	111	111
6	101	88	103	107	99	105	99	102	106	107	109
7	95	97	84	99	104	96	102	97	100	104	106
8	121	89	91	79	94	100	92	99	94	98	101
Total	410	382	391	388	406	403	398	406	409	420	427
Total: Middle School	410	382	391	388	406	403	398	406	409	420	427
Change	-22	-28	9	-3	18	-3	-5	8	3	11	7
Percent Change	-5.09%	-6.83%	2.36%	-0.77%	4.64%	-0.74%	-1.24%	2.01%	0.74%	2.69%	1.67%

Jackson Intermediate

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
5	164	168	157	148	161	141	143	145	148	151 147	151 149
6 7	152 168	159 153	163 160 155	152 164 162	144 154 166	157 145 156	137 159 147	140 139 162	144 143 142	147 147 147	150 151
8 Total	157 641	170 650	635	626	625	599	586	586	577	592	601
Total: Middle School	641 -61	650 9	635 -15	626 -9	625 -1	599 -26	586 -13	586 0	577 -9	592 15	601 9
Change Percent Change	-8.69%	1.40%	-2.31%	-1.42%	-0.16%	-4.16%	-2.17%	0.00%	-1.54%	2.60%	1.52%

Jefferson Intermediate

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
5 6 7 8 Total	150 130 92 103 475	139 148 132 91 510	143 137 150 131 561	130 141 139 149	121 128 143 138	134 119 130 142 525	136 133 121 129 519	135 135 136 120 526	134 134 138 135	136 133 137 137	133 135 136 136 540
Total: Middle School Change Percent Change	475 54 12.83%	510 35 7.37%	561 51 10.00%	559 -2 -0.36%	530 -29 -5.19%	525 -5 -0.94%	519 -6 -1.14%	526 7 1.35%	541 15 2.85%	543 2 0.37%	540 -3 -0.55%

LaSalle Academy

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
5	· 208	235	246	220	210	215	213	216	217	222	220
6	218	203	229	240	215	205	211	209	212	213	218
7	215	211	197	222	233	209	202	208	206	209	210
8	209	206	203	189	213	224	205	198	204	202	205
Total	850	855	875	871	871	853	831	831	839	846	853
Total: Middle School	850	855	875	871	871	853	831	831	839	846	853
Change	6	5	20	-4	0	-18	-22	0	8	,	0.00%
Percent Change	0.71%	0.59%	2.34%	-0.46%	0.00%	-2.07%	-2.58%	0.00%	0.96%	0.83%	0.83%

Marshall Intermediate

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
5	136	114	134	113	114	121	122	124	123	125	125
6	127	126	108	127	107	109	117	118	122	121	124
7	106	121	120	104	122	103	106	114	116	120	120
8	149	107	122	121	106	124	105	109	117	119	124
Total	518	468	484	465	449	457	450	465	478	485	493
Total: Middle School	518	468	484	465	449	457	450	465	478	485	493
Change	-2	-50	16	-19	-16	8	-7	15	13	7	8
Percent Change	-0.38%	-9.65%	3.42%	-3.93%	-3.44%	1.78%	-1.53%	3.33%	2.80%	1.46%	1.65%

Navarre Intermediate

7	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
5	177	202	195	191	186	190	191	192	192	197	197
6	146	172	196	189	185	180	185	187	189	190	195
7	165	142	168	191	184	180	176	181	183	185	186
8	164	162	139	165	187	180	177	173	178	180	182
Total	652	678	698	736	742	730	729	733	742	752	760
Total: Middle School	652	678	698	736	742	730	729	733	742	752	760
Change	-8	26	20	38	6	-12	-1	4	9	10	8
Percent Change	-1.21%	3.99%	2.95%	5.44%	0.82%	-1.62%	-0.14%	0.55%	1.23%	1.35%	1.06%

Adams High School

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
9	453	479	463	503	483	527	542	489	481	514	513
10	460	444	469	454	493	473	516	534	482	474	506
11	462	435	420	443	429	466	447	490	507	458	450
12	347	420	396	382	403	390	424	409	448	466	421
Total	1722	1778	1748	1782	1808	1856	1929	1922	1918	1912	1890
Total: High School	1722	1778	1748	1782	1808	1856	1929	1922	1918	1912	1890
Change	22	56	-30	34	26	48	73	-7	-4	-6	-22
Percent Change	1.29%	3.25%	-1.69%	1.95%	1.46%	2.65%	3.93%	-0.36%	-0.21%	-0.31%	-1.15%

Clay High School

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
9	429	288	319	321	317	325	315	299	317	347	346
10	343	420	282	313	316	312	320	312	298	315	345
11	348	329	403	271	302	305	301	310	304	292	310
12	299	313	296	365	247	276	281	278	288	284	274
Total	1419	1350	1300	1270	1182	1218	1217	1199	1207	1238	1275
Total: High School	1419	1350	1300	1270	1182	1218	1217	1199	1207	1238	1275
Change	-6	-69	-50	-30	-88	36	-1	-18	8	31	37
Percent Change	-0.42%	-4.86%	-3.70%	-2.31%	-6.93%	3.05%	-0.08%	-1.48%	0.67%	2.57%	2.99%

Riley High School

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
9 10 11 12 Total	409 372 309 296	397 397 339 277	364 385 361 303	365 353 350 323 1391	369 354 321 315 1359	366 358 322 289 1335	380 357 328 293 1358	345 371 327 302 1345	365 338 341 .304	355 358 311 321 1345	365 350 331 295
Total: High School Change Percent Change	1386 -61 -4.22%	1410 24 1.73%	1413 3 0.21%	1391 -22 -1.56%	1359 -32 -2.30%	1335 -24 -1.77%	1358 23 1.72%	1345 -13 -0.96%	1348 3 0.22%	1345 -3 -0.22%	1341 -4 -0.30%

Washington High School

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
9	381	408	387	370	380	425	417	401	399	404	414
10	413	360	386	366	348	361	404	398	383	383	388
11	310	357	311	334	355	303	314	354	348	337	337
12	319	291	336	292	314	335	286	298	336	332	322
Total	1423	1416	1420	1362	1397	1424	1421	1451	1466	1456	1461
Total: High School	1423	1416	1420	1362	1397	1424	1421	1451	1466	1456	1461
Change	-10	-7	4	-58	35	27	-3	30	15	-10	5
Percent Change	-0.70%	-0.49%	0.28%	-4,08%	2.57%	1.93%	-0.21%	2.11%	1.03%	-0.68%	0.34%

Bendix School

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
9 10 11 12	3 20 122 219	3 20 122 219	3 20 122 219	3 20 122 219	3 20 122 219 0						
Other Total	0 364	0 364	0 364	0 364	364	364	364	364	364	364	364
Total Change Percent Change	364 -16 -4.2%	364 -16 -4.2%	364 0 0.00%	364 0 0.00%	364 0 0.00%	364 0 0.00%	364 0 0.00%	364 0 0.00%	364 0 0.00%	364 0 0.00%	364 0 0.00%

Eggleston

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
7	0	0	0	0	0	0	0	0	0	0	0
8	n n	ດ	Ō	0	0	0	0	0	0	0	0
9	ň	n	Õ	Ô	0	0	0	0	0	. 0	0
10	0	n	Ď	Ō	0	0	. 0	0	0	0	0
11	ñ	Ô	ň	Õ	0	0	. 0	0	0	0	0
12	0	n	ñ	0	0	0	0	0	0	0	0
other	97	97	97	97	97	97	97	97	97	97	97
Total	97	97	97	97	97	97	97	97	97	97	97
Total	97	97	97	97	97	97	97	97	97	97	97
Change	44	0	0	0	0	0	0	0	0	0	0
Percent Change	83.0%	83.0%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Juvenile Justice Center

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	ň	ñ	Ô	0	0	0	0	0
2	U	0	0	0	Ŏ	ñ	Ō	0	0	0	0
3	U	0	0	0	0	0	n	Ō	0	0	0
4	0	Ü	U	0	0	0	ň	ñ	Õ	0	0
5	0	Ü	Ü	Ü	U	0	0	ň	n	Ō	٥
6	0	0	Ð	U	Ü	0	1	1	1	1	1
7	1	1	1	1	7	i.	1	<u> </u>	,	,	4
8	4	4	4	4	4	4	4	40	10	10	10
9	10	10	10	10	10	10	10	10	10		10
10	10	10	10	10	10	10	10	10	10	10	
11	6	6	6	6	6	6	6	6	6	6	6
12	Ō	0	0	0	0	0	0	0	0	0	0
Total	31	31	31	31	31	31	31	31	31	31	31
Total	31	31	31	31	31	31	31	31	31	31	31
Change	-42	0	0	0	0	0	0	0	0	0	0
Percent Change	-57.5%	-57.5%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

Madison Center

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
2	3	3	3	3	3	3	- 3	3	3	3	. 3
3	0	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0
6	3	3	3	3	3	3	3	3	3	3	3
7	0	0	0	0	0	0	0	0	0	0	0
8	2	2	2	2	2	2	2	2	. 2	. 2	2
9	7	8	8	8	8	8	8	8	8	8	8
10	7	9	9	9	9	9	9	9	9	9	9
11	3	5	5	5	5	5	5	5	5	5	5
12	0	0	0	0	0	0	0	0	0	0	0
Total	25	30	30	30	30	30	30	30	30	30	30
Total	25	30	30	30	30	30	30	30	30	30	30
Change	-5	0	5	0	0	0	0	0	0	0	0
Percent Change	-16.7%	0.0%	20.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

South Bend Community School Corporation: Total Enrollment

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
PK	770	770	770	770	770	770	770	770	770	770	770
K	1702	1672	1669	1666	1660	1651	1642	1610	1607	1588	1601
1	1654	1683	1679	1677	1669	1664	1654	1633	1605	1597	1579
2	1590	1596	1629	1628	1627	1621	1635	1626	1611	1586	1579
3	1651	1540	1546	1584	1587	1588	1592	1611	1606	1596	1570
4	1621	1604	1500	1509	1547	1552	1560	1565	1590	1588	1579
Elementary Total	8988	8865	8793	8834	8860	8846	8853	8815	8789	8725	8678
2,0											
5	1505	1589	1589	1460	1475	1510	1520	1531	1545	1573	1564
6	1489	1475	1560	1558	1436	1451	1494	1506	1524	1539	1567
7	1445	1460	1447	1532	1537	1415	1434	1478	1492	1511	1528 1507
8	1465	1426	1441	1431	1515	1521	1408	1429	1472	1488	6166
Middle School Total	5904	5950	6037	5981	5963	5897	5856	5944	6033	6111	0100
		4.500	4004	4600	1570	1664	1675	1555	1583	1641	1659
9	1692	1593	1554 1561	1580 1525	1550	1543	1636	1654	1540	1569	1628
10	1625	1660	1628	1525	1540	1529	1523	1614	1633	1531	1561
11	1560	1593 1520	1550	1581	1498	1509	1503	1506	1595	1622	1531
12	1480	6366	6293	6217	6158	6245	6337	6329	6351	6363	6379
High School Total	6357	0300	0293	0211	0130	04-10	0,001				
Other	97	97	97	97	97	97	97	97	97	97	97
Total Enrollment	21346	21278	21220	21129	21078	21085	21143	21185	21270	21296	21320
Total: All Grades	21346	21278	21220	21129	21078	21085	21143	21185	21270	21296	21320
Change	-393	-68	-58	-91	-51	7	58	42	85	26	24
Percent Change	-1.81%	-0.32%	-0.27%	-0.43%	-0.24%	0.03%	0.28%	0.20%	0.40%	0.12%	0.11%
Total: Elementary	8988	8865	8793	8834	8860	8846	8853	8815	8789	8725	.8678
Change	-163	-123	-72	41	26	-14	7	-38	-26	-64	-47
Percent Change	-1.78%	-1.37%	-0.81%	0.47%	0.29%	-0.16%	0.08%	-0.43%	-0,29%	-0.73%	-0.54%
Total: Middle School	5904	5950	6037	5981	5963	5897	5856	5944	6033	6111	6166 55
Change	-166	46	87	-56	-18	-66	-41	88	89	78	0.90%
Percent Change	-2.73%	0.78%	1.46%	-0.93%	-0.30%	-1.11%	-0.70%	1.50%	1.50%	1.29%	U. Y U%
Total: High School	6357	6366	6293	6217	6158	6245	6337	6329	6351	6363	6379 16
Change	-108	9	-73	-76	-59	87	92	-8	22	12	0.25%
Percent Change	-1.67%	0.14%	-1.15%	-1.21%	-0.95%	1.41%	1.47%	-0.13%	0.35%	0.19%	0.25%

nt Forecasts by Race/Ethnic	
s 2009 Enrollmer	
ommunity Schools	
South Bend Co	Primary Schools

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
Coquillard	368	345	339	333	334	331	330	333	336	336	333
White	71	70	69	98	68	99	29	99	68	69	29
Percent White	19.3%	20.3%	20.4%	20.4%	20.4%	20.5%	20.3%	20.4%	20.2%	20.5%	20.1%
Black	194	174	171	169	168	166	167	168	170	168	168
Percent Black	52.7%	50.4%	50.4%	50.8%	50.3%	50.2%	20.6%	50.5%	20.6%	50.0%	50.5%
Hispanic/Other	103	101	66	96	98	97	96	26	86	66	86
Percent Hisp/Other	28.0%	29.3%	29.2%	28.8%	29.3%	29.3%	29.1%	29.1%	29.2%	29.5%	29.4%
,											
•	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
					 : :		2	: }	<u>2</u> :		
Darden	629	585	290	209	616	909	602	265	589	583	578
White	345	347	349	358	362	358	356	354	351	348	345
Percent White	29.6%	59.3%	59.2%	29.0%	58.8%	59.1%	59.1%	59.3%	29.6%	59.7%	59.7%
Black	118	119	120	123	125	122	121	118	114	111	110
Percent Black	20.4%	20.3%	20.3%	20.3%	20.3%	20.1%	20.1%	19.8%	19.4%	19.0%	19.0%
Hispanic/Other	116	119	121	126	129	126	125	125	124	124	123
Percent Hisp/Other	20.0%	20.3%	20.5%	20.8%	20.9%	20.8%	20.8%	20.9%	21.1%	21.3%	21.3%
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
Hamilton	268	264	273	281	290	291	292	292	292	292	291
White	182	181	184	187	189	190	190	189	188	186	185
Percent White	67.9%	68.6%	67.4%	66.5%	65.2%	65.3%	65.1%	64.7%	64.4%	63.7%	63.6%
Black	42	. 37	42	43	46	45	45	45	45	46	45
Percent Black	15.7%	14.0%	15.4%	15.3%	15.9%	15.5%	15.4%	15.4%	15.4%	15.8%	15.5%
Hispanic/Other	44	46	47	51.	55	56	57	58	59	9	61
Percent Hisp/Other	16.4%	17.4%	17.2%	18.1%	19.0%	19.2%	19.5%	19.9%	20.2%	20.5%	21.0%

· .	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
Harrison	710	629	655	644	644	642	641	639	636	632	628
White	34	30	27	26	25	25	25	24	24	23	23
Percent White	4.8%	4.4%	4.1%	4.0%	3.9%	3.9%	3.9%	3.8%	3.8%	3.6%	3.7%
Black	232	213	198	193	193	193	191	191	189	187	184
Percent Black	32.7%	31.4%	30.2%	30.0%	30.0%	30.1%	29.8%	29.9%	29.7%	29.6%	29.3%
Hispanic/Other	444	436	430	425	426	424	425	424	423	422	421
Percent Hisp/Other	62.5%	64.2%	65.6%	%0.99	66.1%	%0.99	98.3%	66.4%	%9'99	%8.99	%0'.29
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
Hav	492	487	478	484	462	467	475	475	474	471	467
White	254	251	248	250	242	244	247	248	248	246	245
Percent White	51.6%	51.5%	51.9%	51.7%	52.4%	52.2%	52.0%	52.2%	52.3%	52.2%	52.5%
Black	100	66	95	96	87	88	91	83	87	87	85
Percent Black	20.3%	20.3%	19.9%	19.8%	18.8%	18.8%	19.2%	18.7%	18.4%	18.5%	18.2%
Hispanic/Other	138	137	135	138	133	135	137	138	139	138	137
Percent Hisp/Other	28.0%	28.1%	28.2%	28.5%	28.8%	28.9%	28.8%	29.1%	29.3%	29.3%	29.3%
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
Kennedv	655	662	655	653	653	653	654	655	656	654	654
White	387	386	384	384	382	382	382	383	383	382	381
Percent White	59.1%	58.3%	58.6%	58.8%	58.5%	58.5%	58.4%	58.5%	58.4%	58.4%	58.3%
Black	130	137	134	132	134	133	133	132	133	131	131
Percent Black	19.8%	20.7%	20.5%	20.2%	20.5%	20.4%	20.3%	20.2%	20.3%	20.0%	20.0%
Hispanic/Other	138	139	137	137	137	138	139	140	140	141	142
Percent Hisp/Other	21.1%	21.0%	20.9%	21.0%	21.0%	21.1%	21.3%	21.4%	21.3%	21.6%	21.7%

4	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
Lafavette	156	179	204	214	216	218	221	222	222	218	214
White	27	33	39	4	4	42	43	43	44	42	41
Percent White	17.3%	18.4%	19.1%	19.2%	19.0%	19.3%	19.5%	19.4%	19.8%	19.3%	19.2%
Black	75	83	93	97	86	98	66	86	96	96	94
Percent Black	48.1%	46.4%	45.6%	45.3%	45.4%	45.0%	44.8%	44.1%	43.2%	44.0%	43.9%
Hispanic/Other	54	63	72	76	77	78	79	8	82	80	42
Percent Hisp/Other	34.6%	35.2%	35.3%	35.5%	35.6%	35.8%	35.7%	36.5%	36.9%	36.7%	36.9%
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	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
	70.5	595	7. 00 00 00	900	604	601	595	588	582	575	568
White	155	162	160	164	162	161	159	157	154	152	151
Percent White	27.4%	27.2%	27.2%	27.3%	26.8%	26.8%	26.7%	26.7%	26.5%	26.4%	26.6%
Black	186	198	189	194	198	196	194	190	189	185	180
Percent Black	32.9%	33.3%	32.1%	32.3%	32.8%	32.6%	32.6%	32.3%	32.5%	32.2%	31.7%
Hispanic/Other	224	235	239	242	244	244	242	241	239	238	237
Percent Hisp/Other	39.6%	39.5%	40.6%	40.3%	40.4%	40.6%	40.7%	41.0%	41.1%	41.4%	41.7%
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	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
Madison	480	450	447	439	427	428	430	430	431	431	432
White	50	45	44	42	41	41	42	42	43	43	43
Percent White	10.4%	10.0%	9.8%	9.6%	9.6%	89.6	8.8%	9.8%	10.0%	10.0%	10.0%
Black	251	234	233	229	219	220	219	218	218	217	217
Percent Black	52.3%	52.0%	52.1%	52.2%	51.3%	51.4%	20.9%	20.7%	20.6%	50.3%	50.2%
Hispanic/Other	179	171	170	168	167	167	169	170	170	171	172
Percent Hisp/Other	37.3%	38.0%	38.0%	38.3%	39.1%	39.0%	39.3%	39.5%	39.4%	39.7%	39.8%
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	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
Marquette White	294	309	320	340	340	342	347	351	356 91	358	361 90
Percent White	25.5%	25.6%	25.9%	26.2%	25.9%	26.0%	25.9%	25.6%	25.6%	25.1%	24.9%
Black	156	161	162	170	170	170	171	173	175	177	178
Percent Black	53.1%	52.1%	20.6%	20.0%	50.0%	49.7%	49.3%	49.3%	49.2%	49.4%	49.3%
Hispanic/Other	63	69	75	81	82	83	98	88	06	9	93
Percent Hisp/Other	21.4%	22.3%	23.4%	23.8%	24.1%	24.3%	24.8%	25.1%	25.3%	25.4%	25.8%
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,	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
McKinley	451	443	450	465	467	463	461	457	453	447	442
White	159	155	158	160	160	159	157	155	153	151	148
Percent White	35.3%	35.0%	35.1%	34.4%	34.3%	34.3%	34.1%	33.9%	33.8%	33.8%	33.5%
Black	141	139	140	149	150	146	148	146	146	142	141
Percent Black	31.3%	31.4%	31.1%	32.0%	32.1%	31.5%	32.1%	31.9%	32.2%	31.8%	31.9%
Hispanic/Other	151	149	152	156	157	158	156	156	154	154	153
Percent Hisp/Other	33.5%	33.6%	33.8%	33.5%	33.6%	34.1%	33.8%	34.1%	34.0%	34.5%	34.6%
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	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
Monro	361	224	315	309	315	318	321	319	317	313	311
White	131	119	111	107	110	111	111	109	107	104	101
Percent White	36.3%	36.0%	35.2%	34.6%	34.9%	34.9%	34.6%	34.2%	33.8%	33.2%	32.5%
Black	114	102	86	98	96	97	86	97	97	97	98
Percent Black	31.6%	30.8%	31.1%	31.7%	30.5%	30.5%	30.5%	30.4%	30.6%	31.0%	31.5%
Hispanic/Other	116	110	106	104	109	110	112	113	113	112	112
Percent Hisp/Other	32.1%	33.2%	33.7%	33.7%	34.6%	34.6%	34.9%	35.4%	35.6%	35.8%	36.0%

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
Muessel	456	449	438	425	419	413	411	408	407	404	402
White	64	61	26	22	56	55	54	53	52	51	90
Percent White	14.0%	13.6%	13.5%	13.4%	13.4%	13.3%	13.1%	13.0%	12.8%	12.6%	12.4%
Black	269	264	257	247	244	240	240	238	239	237	235
Percent Black	59.0%	58.8%	58.7%	58.1%	58.2%	58.1%	58.4%	58.3%	58.7%	58.7%	58.5%
Hispanic/Other	123	124	122	121	119	118	117	117	116	116	117
Percent Hisp/Other	27.0%	27.6%	27.9%	28.5%	28.4%	28.6%	28.5%	28.7%	28.5%	28.7%	29.1%
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	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
, and a second	708	175	766	763	175	472	467	151	775	135	428
White	200	080	255	253	255	252	249	240	233	200	210
Percent White	53.8%	54.7%	54.7%	54.6%	53.7%	53.4%	53.3%	53.2%	52.4%	51.7%	51.2%
Black	108	66	86	97	102	101	86	93	95	94	94
Percent Black	21.7%	20.8%	21.0%	21.0%	21.5%	21.4%	21.0%	20.6%	21.3%	21.6%	22.0%
Hispanic/Other	122	116	113	113	118	119	120	118	117	116	115
Percent Hisp/Other	24.5%	24.4%	24.2%	24.4%	24.8%	25.2%	25.7%	26.2%	26.3%	26.7%	26.9%
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	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
Perley	292	306	294	302	297	296	296	295	295	293	294
White	9/	79	75	. 78	74	73	73	72	72	71	70
Percent White	26.0%	25.8%	25.5%	25.8%	24.9%	24.7%	24.7%	24.4%	24.4%	24.2%	23.8%
Black	138	147	140	143	143	142	141	141	140	139	140
Percent Black	47.3%	48.0%	47.6%	47.4%	48.1%	48.0%	47.6%	47.8%	47.5%	47.4%	47.6%
Hispanic/Other	78	80	79	84	80	84	82	82	83	83	84
Percent Hisp/Other	26.7%	26.1%	26.9%	26.8%	26.9%	27.4%	27.7%	27.8%	28.1%	28.3%	28.6%
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	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
Swanson	429	398	398	394	412	408	405	399	394	388	386
White	225	214	213	210	214	209	206	202	198	193	189
Percent White	52.4%	53.8%	53.5%	53.3%	51.9%	51.2%	20.9%	20.6%	50.3%	49.7%	49.0%
Biack	120	105	105	103	112	114	114	111	110	108	109
Percent Black	28.0%	26.4%	26.4%	26.1%	27.2%	27.9%	28.1%	27.8%	27.9%	27.8%	28.2%
Hispanic/Other	84	62	80	8	86	85	85	98	86	87	88
Percent Hisp/Other	19.6%	19.8%	20.1%	20.6%	20.9%	20.8%	21.0%	21.6%	. 21.8%	22.4%	22.8%
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
72457	328	210	322	320	324	326	331	332	335	332	330
Mingron	320 201	195	196	194	195	195	194	193	192	190	188
Chitte	507 64 3%	61 1%	%b U9	60.6%	60.2%	59.8%	58.6%	58.1%	57.3%	57.2%	27.0%
Fercent Wille	ري. د ورو	5.1.0	55.55	54	55	56	61	61	64	61	09
Dorcent Black	17 7%	16.9%	17.1%	16.9%	17.0%	17.2%	18.4%	18.4%	19.1%	18.4%	18.2%
Liensnic/Other	00	70.5	71	72	74	75	9/	78	79	81	82
Percent Hisp/Other	21.0%	21.9%	22.0%	22.5%	22.8%	23.0%	23.0%	23.5%	23.6%	24.4%	24.8%
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	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
Morron	351	336	325	326	328	331	336	338	337	334	333
Wallell	142	135	129	128	127	126	126	125	123	121	119
Parcent White	40.5%	40.2%	39.7%	39.3%	38.7%	38.1%	37.5%	37.0%	36.5%	36.2%	35.7%
Black	92.01	86	84	85	86	87	89	91	06	87	84
Percent Black	26.2%	25.6%	25.8%	26.1%	26.2%	26.3%	26.5%	26.9%	26.7%	26.0%	25.2%
Hispanic/Other	117	115	112	113	115	118	121	122	124	126 707 70	130
Percent Hisp/Other	33.3%	34.2%	34.5%	34.7%	35.1%	35.6%	36.0%	36.1%	30.8%	3/./2	02.070

South Bend Community Schools 2009 Enrollment Forecasts by Race/Ethnic

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
Wilson	482	480	463	462	464	467	465	461	459	456	453
White	153	151	143	142	141	139	138	135	131	128	124
Percent White	31.7%	31.5%	30.9%	30.7%	30.4%	29.8%	29.7%	29.3%	28.5%	28.1%	27.4%
Black	138	136	126	125	126	127	125	123	123	121	120
Percent Black	28.6%	28.3%	27.2%	27.1%	27.2%	27.2%	26.9%	26.7%	26.8%	26.5%	26.5%
Hispanic/Other	191	193	194	195	197	201	202	203	205	207	209
Percent Hisp/Other	39.6%	40.2%	41.9%	42.2%	42.5%	43.0%	43.4%	44.0%	44.7%	45.4%	46.1%

South Bend Community Schools 2009 Enrollment Forecasts by Race/Ethnic Intermediate Schools

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
Brown	530	543	544	544	562	582	594	624	635	641	648
White	122	125	124	123	124	124	125	125	124	123	122
Percent White	23.0%	23.0%	22.8%	22.6%	22.1%	21.3%	21.0%	20.0%	19.5%	19.2%	18.8%
Black	266	272	273	271	279	292	294	313	320	318	319
Percent Black	50.2%	50.1%	50.2%	49.8%	49.6%	50.2%	49.5%	50.2%	50.4%	49.6%	49.2%
Hispanic/Other	142	146	147	150	159	166	175	186	191	200	207
Percent Hisp/Other	26.8%	26.9%	27.0%	27.6%	28.3%	28.5%	29.5%	29.8%	30.1%	31.2%	31.9%
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
	587	500	583	554	526	513	517	522	542	549	556
White	352	355	351	330	314	306	305	304	307	306	304
Dorcent White	80 08 80 08	59.3%	60 2%	59.6%	29.7%	29.6%	59.0%	58.2%	26.6%	55.7%	54.7%
Black	142	146	133	127	116	112	115	118	126	130	133
Percent Black	24.2%	24.4%	22.8%	22.9%	22.1%	21.8%	22.2%	22.6%	23.2%	23.7%	23.9%
Hispanic/Other	66	86	66	97	96	95	26	100	109	113	119
Percent Hisp/Other	15.8%	16.4%	17.0%	17.5%	18.3%	18.5%	18.8%	19.2%	20.1%	20.6%	21.4%
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	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	01-61.07	71-0107	01-1107	61-01-07	27-07
Dickinson	613	632	625	909	598	580	575	575	584	595	602
White	214	216	213	206	201	193	189	187	186	184	181
Percent White	34.9%	34.2%	34.1%	34.0%	33.6%	33.3%	32.9%	32.5%	31.8%	30.9%	30.1%
Black	280	290	285	272	268	256	254	254	259	263	265
Percent Black	45.7%	45.9%	45.6%	44.9%	44.8%	44.1%	44.2%	44.2%	44.3%	44.2%	44.0%
Hispanic/Other	119	126	127	128	129	131	132	134	139	148	156
Percent Hisp/Other	19.4%	19.9%	20.3%	21.1%	21.6%	22.6%	23.0%	23.3%	23.8%	24.9%	25.9%

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
: : :		Ċ			770	940	777	900	97.0	670	878
Edison	ρία	073	2	770	044	040	740	000	0/0	0/0	0/0
White	223	224	225	221	223	222	220	224	225	225	222
Percent White	36.1%	36.0%	35.7%	35.5%	34.6%	34.4%	34.0%	33.6%	33.3%	33.2%	32.8%
Black	259	260	263	259	272	271	272	279	285	284	282
Percent Black	41.9%	41.7%	41.7%	41.6%	42.2%	42.0%	42.0%	41.9%	42.2%	41.9%	41.7%
Hispanic/Other	136	139	143	142	149	152	155	163	166	169	172
Percent Hisp/Other	22.0%	22.3%	22.7%	22.8%	23.1%	23.6%	24.0%	24.5%	24.6%	24.9%	25.4%
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	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
Greene	410	382	391	388	406	403	398	406	409	420	427
White	100	92	94	93	96	92	93	92	91	89	87
Percent White	24.4%	24.1%	24.0%	24.0%	23.6%	23.6%	23.4%	22.7%	22.2%	21.2%	20.4%
Black	111	100	102	66	104	101	97	101	101	106	106
Percent Black	27.1%	26.2%	26.1%	25.5%	25.6%	25.1%	24.4%	24.9%	24.7%	25.2%	24.8%
Hispanic/Other	199	190	195	196	206	207	208	213	217	225	234
Percent Hisp/Other	48.5%	49.7%	49.9%	50.5%	50.7%	51.4%	52.3%	52.5%	53.1%	53.6%	54.8%
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
Jackson	641	650	635	626	625	599	586	586	577	592	601
White	275	278	272	266	264	252	246	245	239	237	235
Percent White	42.9%	42.8%	42.8%	42.5%	42.2%	42.1%	42.0%	41.8%	41.4%	40.0%	39.1%
Black	232	234	229	228	228	213	205	204	199	206	208
Percent Black	36.2%	36.0%	36.1%	36.4%	36.5%	35.6%	35.0%	34.8%	34.5%	34.8%	34.6%
Hispanic/Other	134	138	134	132	133	134	135	137	139	149	158
Percent Hisp/Other	20.9%	21.2%	21.1%	21.1%	21.3%	22.4%	23.0%	23.4%	24.1%	25.2%	26.3%
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	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
Jefferson	475	510	561	559	530	525	519	526	541	543	540
White	198	202	219	217	203	199	197	197	199	198	195
Percent White	41.7%	39.6%	39.0%	38.8%	38.3%	37.9%	38.0%	37.5%	36.8%	36.5%	36.1%
Black	183	205	227	225	209	207	201	205	211	210	207
Percent Black	38.5%	40.2%	40.5%	40.3%	39.4%	39.4%	38.7%	39.0%	39.0%	38.7%	38.3%
Hispanic/Other	94	103	. 115	117	118	119	121	124	131	135	138
Percent Hisp/Other	19.8%	20.2%	20.5%	20.9%	22.3%	22.7%	23.3%	23.6%	24.2%	24.9%	25.6%
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
LaSalle	850	855	875	871	871	853	831	831	839	846	853
White	476	477	481	480	475	463	451	447	444	443	442
Percent White	26.0%	55.8%	55.0%	55.1%	54.5%	54.3%	54.3%	53.8%	52.9%	52.4%	51.8%
Black	217	221	231	227	225	220	211	212	212	215	215
Percent Black	25.5%	25.8%	26.4%	26.1%	25.8%	25.8%	25.4%	25.5%	25.3%	25.4%	25.2%
Hispanic/Other	157	157	163	164	171	170	169	172	183	188	196
Percent Hisp/Other	18.5%	18.4%	18.6%	18.8%	19.6%	19.9%	20.3%	20.7%	21.8%	22.2%	23.0%
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
Marshall	518	468	484	465	449	457	450	465	478	485	493
White	246	214	219	211	198	199	195	196	197	196	194
Percent White	47.5%	45.7%	45.2%	45.4%	44.1%	43.5%	43.3%	42.2%	41.2%	40.4%	39.4%
Black	138	132	136	126	125	124	119	125	131	132	133
Percent Black	26.6%	28.2%	28.1%	27.1%	27.8%	27.1%	26.4%	26.9%	27.4%	27.2%	27.0%
Hisnanic/Other	134	122	129	128	126	134	136	144	150	157	166
Percent Hisp/Other	25.9%	26.1%	26.7%	27.5%	28.1%	29.3%	30.2%	31.0%	31.4%	32.4%	33.7%

South Bend Community Schools 2009 Enrollment Forecasts by Race/Ethnic

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
Navarre	652	678	698	736	742	730	729	733	742	752	760
White	50	53	56	61	62	09	59	28	22	57	56
Percent White	7.7%	7.8%	8.0%	8.3%	8.4%	8.2%	8.1%	7.9%	7.7%	7.6%	7.4%
Black	279	289	292	303	301	290	288	289	292	294	292
Percent Black	42.8%	42.6%	41.8%	41.2%	40.6%	39.7%	39.5%	39.4%	39.4%	39.1%	38.4%
Hispanic/Other	323	336	350	372	379	380	382	386	393	401	412
Percent Hisp/Other	49.5%	49.6%	50.1%	80.5%	51.1%	52.1%	52.4%	52.7%	53.0%	53.3%	54.2%

South Bend Community Schools 2009 Enrollment Forecasts by Race/Ethnic

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
Adams	1722	1778	1748	1782	1808	1856	1929	1922	1918	1912	1890
White	735	751	729	735	742	749	763	759	755	747	735
Percent White	42.7%	42.2%	41.7%	41.2%	41.0%	40.4%	39.6%	39.5%	39.4%	39.1%	38.9%
Black	564	586	576	586	596	621	657	652	647	644	627
Percent Black	32.8%	33.0%	33.0%	32.9%	33.0%	33.5%	34.1%	33.9%	33.7%	33.7%	33.2%
Hispanic/Other	423	441	443	461	470	486	509	511	516	521	528
Percent Hisp/Other	24.6%	24.8%	25.3%	25.9%	26.0%	26.2%	26.4%	26.6%	26.9%	27.2%	27.9%
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
<u> </u>	1419	1350	1300	1270	1182	1218	1217	1199	1207	1238	1275
White	784	751	701	678	641	629	655	641	639	634	645
Dorcont White	55.3%	55.6%	53.9%	53.4%	54.2%	54.1%	53.8%	53.5%	52.9%	51.2%	20.6%
Black	467	440	441	435	391	397	398	387	391	411	421
Percent Black	32.9%	32.6%	33.9%	34.3%	33.1%	32.6%	32.7%	32.3%	32.4%	33.2%	33.0%
Hispanic/Other	168	159	158	157	150	162	164	171	177	193	209
Percent Hisp/Other	11.8%	11.8%	12.2%	12.4%	12.7%	13.3%	13.5%	14.3%	14.7%	15.6%	16.4%
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
Bilev	1386	1410	1413	1391	1359	1335	1358	1345	1348	1345	1341
White	758	769	768	755	734	719	722	714	709	703	869
Percent White	54 7%	54.5%	54.4%	54.3%	54.0%	53.9%	53.2%	53.1%	52.6%	52.3%	52.1%
Black	364	372	371	361	354	344	353	349	353	353	341
Percent Black	26.3%	26	26.3%	26.0%	26.0%	25.8%	26.0%	25.9%	26.2%	26.2%	25.4%
Hismanic/Other	264		274	275	271	272	283	282	286	289	302
Percent Hisp/Other	19.0%	19.1%	19.4%	19.8%	19.9%	20.4%	20.8%	21.0%	21.2%	21.5%	22.5%

South Bend Community Schools 2009 Enrollment Forecasts by Race/Ethnic

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
Washington	1423	1416	1420	1362	1397	1424	1421	1451	1466	1456	1461
White	425	421	420	402	403	405	404	409	411	406	403
Percent White	29.9%	29.7%	29.6%	29.5%	28.8%	28.4%	28.4%	28.2%	28.0%	27.9%	27.6%
Black	685	089	683	645	999	089	929	691	669	691	687
Percent Black	48.1%	48.0%	48.1%	47.4%	47.7%	47.8%	47.6%	47.6%	47.7%	47.5%	47.0%
Hispanic/Other	313	315	317	315	328	339	341	351	356	359	371
Percent Hisp/Other	22.0%	22.2%	22.3%	23.1%	23.5%	23.8%	24.0%	24.2%	24.3%	24.7%	. 25.4%

South Bend Community Schools 2009 Enrollment Forecasts by Race/Ethnic

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-25	2015-16	2016-17	2017-18	2018-19	2019-20
District Total	20059	19986	19928	19837	19786	19793	19851	19893	19978	20004	20028
White	7957	7881	7798	7716	7612	7564	7533	7480	7438	7363	7298
Percent White	39.7%	39.4%	39.1%	38.9%	38.5%	38.2%	37.9%	37.6%	37.2%	36.8%	36.4%
Black	6849	6814	6782	6711	9899	6999	6685	6702	6746	6748	62/09
Percent Black	34.1%	34.1%	34.0%	33.8%	33.8%	33.7%	33.7%	33.7%	33.8%	33.7%	33.5%
Hispanic/Other	5253	5291	5348	5410	5488	5560	5633	5711	5794	5893	6021
Percent Hisp/Other	26.2%	26.5%	26.8%	27.3%	27.7%	28.1%	28.4%	28.7%	29.0%	29.5%	30.1%

	Migration to St. Joseph Co. IN	Number	Number	Persons	Mean
	2007 to 2008	of	oŧ	Per	Honsehold
State	From	Households	People	Household	Income
Z	St Joseph Count Total Migration-US & Foreign	5,362	9,722	1.81	38,007
z	St Joseph Count Total Migration-US	5,099	9,428	1.85	39,375
Z	St Joseph Count Total Migration-Same State	1,998	3,727	1.87	34,394
Z	St Joseph Count Total Migration-Different State	3,101	5,701	1.84	42,584
Z	St Joseph Count Total Migration-Foreign	263	294	1.12	11,487
Z	St Joseph Count Non-Migrants	669'86	213,068	2.16	54,091
<u>z</u>	Elkhart County	190	1,531	1.94	30,446
IΣ	Berrien County	400	772	1.93	31,785
<u> </u>	Marshall County	231	405	1.75	30,879
N	Laporte County	193	381	1.97	37,363
]	Cook County	188	359	1.91	36,197
MI	Cass County	128	261	1.64	34,283
N.	Marion County	126	227	1.80	38,921
<u>Z</u>	Allen County	87	173	1.99	39,391
	Lake County	71	129	1.82	28,704
N.	Porter County	29	118	1.76	41,642
Z	Kosciusko County	20	66	1.86	36,800
2	Starke County	49	87	1.78	32,755
AZ	Maricopa County	45	84	1.87	42,467
MI	Kalamazoo County	41	80	1.95	40,341
MI	Oakland County	41	63	1.54	992'99
CA	Los Angeles County	36	69	1.92	53,556
CA	San Diego County	32	52	1.63	32,813
Z	Tippecanoe County	30	51	1.70	45,400
<u>Z</u>	Hamilton County	27	73	2.70	70,111
Z	Monroe County	26	38	1.46	
M	Wayne County	26	48	1.85	37,538

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State	2007 to 2008	•	oţ	Dor	
State		5		ם ב	Honsehold
	To	Honseholds	People	Honsehold	Income
	eph Count Total Migration-US & Foreign	2,758	10,463	1.82	44,644
	Count Total Migration-US	2,680	10,358	1.82	44,902
	eph Count Total Migration-Same State	2,186	4,033	`	38,271
		3,494	6,325	1.81	49,052
		28	105	1.35	25,821
		669'86	213,068	2.16	54,091
	t County	801	1,537		39,703
	1 County	310	518		
	n County	282	506	1.79	
	County	277	421	1.52	
	all County	216	440	2.04	33,343
	County	213	460		
	Laporte County	158	284	1.80	38,462
IN Allen	Allen County	98	174		
	ton County	74	159		
IN	Tippecanoe County	69	110		
AZ Maricopa	opa County	62	107		
		09	109	1	
		58	74	1.28	
CA Los Angele	ngeles County	46	65	1	
	ge County	41	62		
IN Porte	Porter County	40	71	1.78	
CA San Diedo	Jiego County	39	22	1.41	35,487
		39	64	1.64	40,410
	e County	37	74		
NV Clark Cou	County	37	70		
	nazoo County	32	54	1.69	49,156